

SYLLABUS

Learning, Organisation and Leadership 7.5 credits 00088H

Lärande, organisation och ledarskap

Course syllabus admitted: Autumn 2020 Sp 1 - Present

**DECISION DATE
2020-02-21**

Learning, Organisation and Leadership 7.5 credits 00088H

Lärande, organisation och ledarskap

First cycle, 00088H

Education level

First cycle

Grade scale

U G#

Subject

Omvårdnad

Subject group (SCB)

Nursing Science

Main field of study

Nursing

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and Basic entry requirements and three years of post-secondary nursing training from countries outside the EU/EEA and Switzerland; decision to implement a proficiency test for nurses issued by the National Swedish Board of Health and Welfare. A pass in Swedish according to the provisions for basic entry requirements for the first cycle, Swedish B or Swedish 3, with the lowest grade of pass/E.

Selection

The selection is based on 1-165 credits.

Examiner

Eva Lindgren

Course Aim

At the end of the course, the student is expected to be able to:

Knowledge and understanding

- account for different educational theories and models
- account for models and principles of organisation, leadership and employeeship
- explain the prerequisites for a sustainable work environment and good nursing care
- describe methods of quality assurance and change work
- account for Swedish labour law and work environment legislation
- account for patient safety work
- account for how healthcare informatics can develop care and nursing care

Competence and skills

- apply a didactic approach in relation to teaching and supervision situations in different contexts
- critically examine the organisation of healthcare and propose changes with relevance to nursing
- apply methods for quality assurance and change work
- identify needs and propose changes that contribute to a sustainable work environment and good nursing care at individual, organisational and societal level

Judgement and approach

- reflect on and discuss learning processes in different care contexts
- reflect on the individual's capacity to digest information in different situations
- reflect on equality, their own values and approach and identify strengths and areas for development as a leader, employee and supervisor

Contents

- educational theories, models and didactics
- supervision
- healthcare organisation
- leadership
- teamwork
- patient safety
- quality improvement
- labour law and work environment legislation

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Learning takes place through activities that promote interaction between students themselves and between teachers and students. In this course, for example, literature studies, group work, laboratory experiments/simulations, workshops and seminars are used to aid student learning. Lectures are given in the chosen knowledge areas. Participation in laboratory experiments/simulations, workshops and seminars is mandatory.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The course is examined individually and in groups through written and oral examinations. To pass the course the learning objectives must be met, which means a pass in the course as well as active participation in the mandatory parts. Grades are set by the examiner.

Overlap

The course O0088H is equal to O0109H

Literature. Valid from Autumn 2020 Sp 1

*Ehrenberg, A., & Wallin, L. (Red.). (senaste upplagan). Omvårdnadens grunder: Ansvar och utveckling. Lund: Studentlitteratur.

*Friberg, F., & Öhlen, J. (Red.). (senaste upplagan). Omvårdnadens grunder: Perspektiv och förhållningssätt. Lund: Studentlitteratur.

Heise Löwgren, C. (Red.). (senaste uppl.). Författningshandbok för personal inom hälso- och sjukvården. Stockholm: Liber. (Lagar och författningar kan även hämtas via nätet)

Kihlgren, M. (Red.). (senaste upplagan). Sjuksköterskan med uppdrag att leda. Lund: Studentlitteratur.

Rönnerberg, L. (senaste upplagan). Hälso- och sjukvårdsrätt. Lund: Studentlitteratur.

*Literature has been used in earlier courses

Course offered by

Department of Health Sciences

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Seminar	U G#	1	Mandatory	A18	
0002	Literature seminar	U G#	1.5	Mandatory	A18	
0003	Individual written exam	U G#	5	Mandatory	A18	

Last revised

by Dean of Department of Health Sciences 2020-02-21

Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2018-06-14