### **SYLLABUS**

# Organisation and leadership in nursing care 7.5 credits 00098H

Omvårdnadens organisation och ledarskap

Course syllabus admitted: Autumn 2023 Sp 1 - Autumn 2024 Sp 2

DECISION DATE **2023-02-14** 



# Syllabus

Organisation and leadership in nursing care 7.5 cr

# Organisation and leadership in nursing care 7.5 credits **00098H**

### Omvårdnadens organisation och ledarskap

First cycle, 00098H

**Education level Grade scale Subject** Subject group (SCB)

U G VG First cycle Omvårdnad **Nursing Science** 

# **Entry requirements**

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and .

# **Selection**

The selection is based on 1-165 credits.

# Course Aim

The overall objective of the course is for the student to acquire knowledge of a nurse's responsibility to plan, lead and develop nursing care. The student shall acquire knowledge about the organisation and governance of the healthcare system, in order to develop and improve care. The student shall also be able to critically reflect on personal and professional development and its importance to an ethical and professional approach.

Module 1: Leadership and organisation

Module 2: Personal and Professional Development

### Module 1: Leadership and organisation

Knowledge and understanding

Upon completion of the course, the student shall be able to:

- describe methods for developing and improving healthcare
- explain organisational conditions for a sustainable working environment and good nursing
- explain and provide an account of conditions, models, laws and regulations of importance for the governance and management of healthcare

### Skills and abilities

Upon completion of the course, the student shall be able to:

- identify the need for changes that contribute to quality and safe care, and propose such changes
- identify the need for changes that contribute to a sustainable working environment, and propose such
- demonstrate understanding of the importance of care culture in nursing work

Judgement and approach

Upon completion of the course, the student shall be able to:



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understand the nurse's responsibility for ensuring quality and safe care

### **Module 2: Personal and Professional Development**

Knowledge and understanding

Upon completion of the course, the student shall be able to:

- · Define and provide an account of a nurse's areas of competence and responsibility
- describe theories and concepts for managing requirements and conflicts as a nurse

Skills and abilities

Upon completion of the course, the student shall be able to:

- · reflect on and argue for a nurse's responsibility to lead nursing work
- identify and apply strategies for managing requirements and conflicts as a nurse

Judgement and approach

Upon completion of the course, the student shall be able to:

- · understand a nurse's responsibility for managing and organising care in collaboration with other professions
- demonstrate self-knowledge, norm awareness and the ability to identify the need to continuously develop her/his skills
- · identify signs of moral and/or ethical stress in healthcare professionals and be able to propose measures

# **Contents**

### Module 1: Leadership and organisation

Improvement knowledge Working environment Safe care Organisational models Care culture Leadership Laws and statutes

### **Module 2: Personal and Professional Development**

The responsibility of the nurse Conflict management Team cooperation Moral and ethical stress Stress and recovery Laws and statutes



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**Document** 

Syllabus

**Education** 

Organisation and leadership in nursing care 7.5 cr

**Admitted in** Autumn 2023, Sp 1 **Date** 2023-02-14

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Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is conducted in the form of individual study, lectures, assignments and seminars. Assignments and seminars are obligatory.

## **Examination**

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. A three-level scale is used for grading: Pass with distinction (VG), Pass (G) or Fail (U). Achievement of the objectives of the course are evaluated via individual written examination, literature seminars and seminars. To pass the entire course, passing grades are required on all parts of the course, and compulsory parts must be completed.

# Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

# Remarks

A passing grade in this course is a specific admission requirement for courses entailing clinical practice and degree projects.

# Transition terms

This programme curriculum is valid from the autumn semester of 2018 for all students who are admitted to the programme at that time. Programme coordinators and heads of department decide on individual study plans for students who have been admitted to a previous programme curriculum and resume their studies according to the current programme curriculum following a break in their studies.

If a course has ceased to be given or has undergone major changes, the students will be offered two opportunities for examination in the first year after the change has taken place, and then once a year for a further 2 years, based on the course syllabus that applied at the time of registration.

# Course offered by

Department of Health, Education and Technology



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# **Modules**

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Syllabus

Code	Description	Grade scale	Cr	Status	From period	Title
0003	Seminar	U G#	1	Mandatory	S20	
0004	Oral exam	U G#	1	Mandatory	A23	
0005	Individual written examination	U G VG	4	Mandatory	A23	
0006	Seminar	U G#	1.5	Mandatory	A23	

# **Last revised**

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2023-02-14

# Syllabus established

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by Head of Department of Department och Health, Education and Technology 2021-02-15

