

SYLLABUS

Nursing in Theatre Nursing II, Practice 7.5 credits O7020H

**Omvårdnad inom operationssjukvård II verksamhetsförlagd
utbildning**

Course syllabus admitted: Spring 2020 Sp 3 - Spring 2020 Sp 3

**DECISION DATE
2019-06-14**

Nursing in Theatre Nursing II, Practice 7.5 credits O7020H

Omvårdnad inom operationssjukvård II verksamhetsförlagd utbildning

Second cycle, O7020H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG *	Omvårdnad	Nursing Science

Entry requirements

Selection

The selection is based on 30-285 credits

Examiner

Åsa Engström

Course Aim

On completion of the course, under supervision and based on an ethical approach, the student should be able to:

- argue for the choice of nursing interventions through applying an evidence-based approach and ethical principles
- apply advanced theoretical knowledge and practical skills in perioperative nursing care and medically indicated measures for people of all ages undergoing surgery of a general nature
- describe the function of and use medical technology within theatre nursing
- describe and apply qualitative research methods for data analysis with a focus on thematic content analysis
- propose methods for planning, monitoring and developing activities within theatre nursing
- apply existing laws and statutes
- document care and nursing
- document scientifically

Contents

Being ill and undergoing an emergency or planned surgery and the experience of being a relative of the patient
Qualitative research methods for data collection: the application of interview and observation methodology
Qualitative research methods for data analysis with a focus on thematic content analysis
Ethics
Research ethics
Perioperative nursing care of people of all ages and instrumentation within general, urological and gynaecological surgery
Preventing surgical infections
Procurement of biological specimens and samples for accurate diagnosis
Medically indicated measures and medical technology
Evidence-based nursing
Documentation of care and nursing
Organisation and teamwork within theatre nursing
Current laws and statutes
Scientific documentation and critical review

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning take place through individual studies, lectures, study assignments and placement under supervision. Attendance is mandatory during placement and seminars.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

Written examination. Assessment of professional competence. Passing the course requires that all parts of the course are completed and passed.

Grading criteria for pass and pass with distinction are stated in the study guide.

Only one transfer is given for a course with regard to placement. If special reasons are found to exist, an additional transfer may be granted. Special reasons refers to those specified in instructions from the Swedish National Agency for Higher Education, HSVFS 1999:1.

Remarks

This course is given for second-cycle studies within specialist training to become an operating room nurse, and it involves placement.

This course, with clinical placement are subject to *Special rules regarding clinical placement* according to Head of Department decision.

Study supervision is provided in the course room in Canvas.

Overlap

The course O7020H is equal to O7079H

6800

Literature. Valid from Autumn 2016 Sp 1

*American Psychological Association. (2010). Publication manual of the American Psychological Association. (6. ed.) Washington, D.C.: American Psychological Association..

*Dåvøy, G. M., Hansen, I., & Eide, P. H. (2012). Operationssjukvård: operationssjuksköterskans perioperativa omvårdnad. Lund: Studentlitteratur.

*Edberg, A-K., Ehrenberg, A., Friberg, F., Wallin, L., Wijk, H. & Öhlén, J. (2013). Omvårdnad på avancerad nivå – kärnkompetenser inom sjuksköterskans specialistområden. Lund: Studentlitteratur.

*Jacobson, B., & Öberg, P.Å. (2003). Teknik i praktisk sjukvård. Stockholm: Svenska föreningen för medicinsk teknik och fysik.

*Haglund, U., & Hamberger, B. (Red.). (2013). Kirurgi. Stockholm: Liber.

*Kvale, S., & Brinkmann, S. (2014). Den kvalitativa forskningsintervjun. Lund: Studentlitteratur.

*Lindvall, L., & von Post, I. (2008). Perioperativ vård – att förena teori och praxis. Lund: Studentlitteratur.

*Polit, D.F., & Beck, C.T. (2016). Nursing research: generating and assessing evidence for nursing practice.

Philadelphia: Lippincott Williams & Wilkins.

*Raadu, G. (Red). (senaste upplagan). Författningshandbok. För personal inom hälso- och sjukvård. Stockholm: Liber.

*Rothrock, J.C. (Ed.). (2014). Alexander's care of the patient in surgery. St Louis Missouri: Mosby.

*Socialstyrelsen (2006). Att förebygga vårdrelaterade infektioner – Ett kunskapsunderlag (Elektronisk resurs). Stockholm: Folkhälsomyndigheten.

Svenska rådet för hjärt-lungräddning. (2011). Avancerad hjärt-lungräddning till barn: kursbok. Göteborg: Stiftelsen för HLR.

*Wiklund Gustin, L., & Bergbom, I. (Red). (2012). Vårdvetenskapliga begrepp i teori och praktik. Lund: Studentlitteratur.

*Willman, A., Stoltz, P., & Bahtsevani, C. (2011). Evidensbaserad omvårdnad- en bro mellan forskning och klinisk verksamhet. Lund: Studentlitteratur.

*Literature has been used in earlier courses.

A List of articles is in the study guide

Course offered by

Department of Health Sciences

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0002	Evaluation of professional competence	U G VG *	6	Mandatory	A16	
0003	Individual written exam	U G VG *	1.5	Mandatory	A16	

Last revised

by Dean of Department of Health Sciences 2019-06-14

Syllabus established

Fastställd av prefekt vid Institutionen för hälsovetenskap 2007-05-15.