

SYLLABUS

Nursing care with focus on ageing well 7.5 credits O7046H

Omvårdnad med fokus på det goda åldrandet

Course syllabus admitted: Autumn 2015 Sp 1 - Spring 2016 Sp 4

**DECISION DATE
2015-06-17**

Nursing care with focus on ageing well 7.5 credits O7046H

Omvårdnad med fokus på det goda åldrandet

Second cycle, O7046H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Omvårdnad	Nursing Science

Entry requirements

Bachelor's degree in nursing

Selection

The selection is based on 30-285 credits

Examiner

Stefan Sävenstedt

Course Aim

The course is about different theories of aging and how the perception of aging can influence the design of nursing of the elderly. For description of detailed objectives see course syllabus University of Gävle: <http://kursplaner.hig.se/bologna/visakurs.php?IDKP=43481&lista=sista>

Contents

The course provides knowledge of the theories of aging, preventive health care for the elderly and scientific method training in interview techniques. For detailed information see course syllabus University of Gävle: <http://kursplaner.hig.se/bologna/visakurs.php?IDKP=43481&lista=sista>

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is given in collaboration with the University of Gävle as half-time studies and is web-based. The educational perspective is based on the student having knowledge and experience. The student is assumed to be active and participating in his/her education and responsible for his/her own learning process. The ambition is that the student develops an ability to analyse, explain and evaluate the relationship between the concepts and phenomena that are studied. Learning is stimulated by individual activity, in exchange and interaction with others and linked to the student's own knowledge and earlier experience. The working methods vary between individual work, work in study groups, lectures, literature studies, seminars and directed study assignments adapted to the on-the-job education.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The course is examined through an individual written examination that includes a literature survey. Furthermore, individual study assignments and group assignments are included. For more detailed information about examination see course syllabus the University of Gävle: <http://kursplaner.hig.se/bologna/visakurs.php?IDKP=43481&lista=sista>
The examiner is appointed by the University of Gävle

Remarks

The course is included in specialist education within elderly care and is given for second-cycle studies. The course is given by the University of Gävle

Literature. Valid from Autumn 2015 Sp 1

Erikson, E.H. (2004). Den fullbordade livscykeln. Stockholm, Natur och kultur.

Norberg, A., Lundman, B., Santamäki Fisher, R.(red) (2012). Det goda åldrandet, Lund, Studentlitteratur.

Polit, DF, Beck, CT (senaste upplagan). Nursing research; Generating and assessing evidence for nursing practice. Lippincott: Williams & Wilkings.

Skott,C. (2004). Berättelser teorier och praktik: narrativ forskning i ett hermeneutiskt perspektiv. Lund, Studentlitteratur.

Tornstam, L. (2005). Åldrandets socialpsykologi (7ed). Stockholm, Nordenstedts akademiska förlag.

Wadensten, B. (2006). An analysis of psychosocial theories of ageing and their relevance to practical gerontological nursing in Sweden. Scandinavian journal of Caring Science, 20, 347-354

Wadensten, B., Carlsson, M. (2003). Theory-driven guidelines for practical care of older people, based on the theory of gerotranscendence. Journal of Advanced Nursing, 41 (5), 462-470

Sök böcker på biblioteket »

Course offered by

Department of Health Sciences

Items/credits

Number	Type	Credits	Grade
0001	Written exam, Individual work, Group work	7.5	U G VG

Last revised

by 2015-06-17

Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2011-02-07