

SYLLABUS

Nursing Children and adolescents health and illness, clinical placement 7.5 credits 07055H

Omvårdnad, Barns och ungdomars hälsa och ohälsa, VFU

Course syllabus admitted: Autumn 2018 Sp 2 - Autumn 2019 Sp 1

**DECISION DATE
2018-08-17**

Nursing Children and adolescents health and illness, clinical placement 7.5 credits O7055H

Omvårdnad, Barns och ungdomars hälsa och ohälsa, VFU

Second cycle, O7055H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Omvårdnad	Nursing Science

Entry requirements

M7012H Public Health Science: In Primary Health Nursing 7,5 credits

M7008H Medical Science: Pathophysiology in position to adults and old people 7,5 credits

Selection

The selection is based on 30-285 credits

Examiner

Åsa Engström

Course Aim

The student should, on completion of the course, with an ethical attitude,

- prevent illness and reinforce and retain health in children/adolescents and their families
- suggest, explain and describe appropriate nursing interventions and medically indicated measures from an evidence-based approach
- support parenthood
- motivate and support breast feeding and good food habits
- analyse and evaluate the child's psychomotor development, and sight, hearing and growth
- apply observation methodology
- analyse the importance of, and interact with different professional competences
- apply current laws and regulations
- document scientifically
- document care and nursing
- critically review and evaluate research results
- demonstrate self-knowledge and empathetic ability
- identify the need for additional knowledge for continuous skill development

Contents

- Ethics
- Support in parenthood
- Breast feeding and diet advice during the formative years
- Children's psychomotor developmental assessment
- Assessment of sight, hearing and growth
- Medical assessments and vaccinations
- Observation techniques
- Evidence-based nursing
- Scientific documentation and critical review
- Documentation of care and nursing
- Current laws and regulations

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning take place through individual studies, application of theoretical knowledge and placement. Placement takes place under supervision. Lectures will be given in selected course sections. Attendance is compulsory at laboratory sessions, seminars and placement.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

- Individual examination - parenthood and breastfeeding
- Completed written assignments
- Assessment of professional competence

Grading criteria for pass and pass with distinction are stated in the study guide. Only one re-examination/transfer is given for the course in relation to the placement. If there are special circumstances, additional retakes/transfers can be granted. Special circumstances are those stated in Regulations of the National Agency for Higher Education HSVFS 1999:1.

Remarks

The course is given for second-cycle studies within the program Specialist Nurse in Primary Health Care.

This course, with clinical placement are subject to *Special rules regarding clinical placement* according to Head of Department decision.

Study supervision is provided in the course room in Canvas.

Overlap

The course O7055H is equal to O7081H

Literature. Valid from Autumn 2018 Sp 2

*Broberg, A., Granqvist, P., Ivarsson, T., & Risholm Mothander, P. (2006). Anknytningsteori. Betydelsen av nära känslomässiga relationer. Stockholm: Natur och Kultur.

Clausson, E.K., & Morberg, S. (Red.). (2012). Skolsköterskans hälsofrämjande arbete. Lund: Studentlitteratur.

Edberg, A-K., Ehrenberg, A., Friberg, F., Wallin, L., Wijk, H., & Öhlén, J. (Red.). (2013). Omvårdnad på avancerad nivå. Kärnkompetenser inom sjuksköterskans specialistområden. Lund: Studentlitteratur.

Fossum, B. (Red.). (2013). Kommunikation, samtal och bemötande. Lund: Studentlitteratur.

Kylberg, E., Westlund, A.M., & Zwedberg, S. (2014). Amning i dag. (2:a rev. uppl.). Stockholm: Gothia fortbildning.

Pilhammar, E. (Red.). (2012). Pedagogik inom vård och handledning. (2:a rev. uppl.). Lund: Studentlitteratur.

*Polit, D.F., & Beck, C.T. (2016). Nursing research: generating and assessing evidence for nursing practice (10 th ed.). Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins.

Sheridan, M.D., Frost, M., & Sharma, A. (1997). From birth to five years. Children's developmental progress. (Rev.and updated ed.). London: Routledge.

Wiklund Gustin, L. & Bergbom, I. (red.) (2017). Vårdvetenskapliga begrepp i teori och praktik. (2: a uppl.). Lund: Studentlitteratur AB

Available as full text

Sheridan, M.D., Frost, M., & Sharma, A. (1997). From birth to five years [Electronic resource] children's developmental progress. (Rev.and updated ed.) London: Routledge.

*Literature has been used in earlier courses.

List of scientific articles and theses is in the study guide.

Search books in the library »

Course offered by

Department of Health Sciences

Items/credits

Number	Type	Credits	Grade
0006	Evaluation of professional competence	5.5	TG U G VG
0007	Report	1	TG U G VG
0008	Individual exam	1	TG U G VG

Last revised

by 2018-08-17

Syllabus established

by Prefekt vid Institution för hälsovetenskap 2013-02-18