

**SYLLABUS**

# **Nursing in School Healthcare 7.5 credits O7056H**

**Omvårdnad, Skolhälsovård**

**Course syllabus admitted: Autumn 2017 Sp 1 - Autumn 2017 Sp 2**

**DECISION DATE  
2017-06-16**

# Nursing in School Healthcare 7.5 credits O7056H

## Omvårdnad, Skolhälsovård

### Second cycle, O7056H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Omvårdnad	Nursing Science

## Entry requirements

M7012H Public Health Science: In Primary Health Nursing 7,5 credits

M7008H Medical Science: Pathophysiology in position to adults and old people 7,5 credits

M7007H Medical Science: Pathophysiology in position to children and young people 7,5 credits

M7010H Pharmacology for nurses with special regards to Prescription 7,5 credits

O7055H Nursing Children and adolescents health and illness 7,5 credits

O7054H Nursing, Adults and elderly health I, clinical placement 7,5 credits

O7060H Nursing, Adults and elderly health II, clinical placement 7,5 credits

Bachelor Programme in Nursing 180 Credits alternatively Bachelor in Nursing + Programme in Specialist Nursing, Primary Health Care 75 Credits

## Selection

The selection is based on 30-285 credits

## Examiner

Åsa Engström

## Course Aim

The student should, on completion of the course, be able to:

- argue for an ethical approach within the profession
- describe and analyse factors that promote health and prevent disease in pupils and their families from a gender and cultural perspective
- identify and analyse the importance of the physical, mental and social environment for pupils' health and learning
- describe and reflect on medical and nursing positions concerning vaccinations
- analyse and reflect on complex situations related to pupils in need of particular support
- identify the need for improvements for a secure and safe student health
- analyse the importance of leadership and cooperation with other professions
- apply qualitative research methods for data collection and analysis
- apply current laws and regulations within school health care/student health
- document scientifically
- reflect over documentation in care and nursing in school healthcare
- critically review and evaluate research results in school health care/student health
- reflect on his/her own self-knowledge and empathetic capability
- identify the need for additional knowledge for continuous skill development

## Contents

- Professional ethics
- Health promotion/preventive work within school health care/student health
- Motivational interviewing
- The importance of the physical, mental and social environment for pupils' health
- Vaccinations
- Pupils in need of special support
- Patient security and improvement knowledge
- Leadership and cooperation
- Qualitative method - data collection and analysis
- Current laws and regulations
- Documentation

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning take place through individual studies, study assignments, seminars and directed studies within school health care/student health. Lectures are given in selected course sections.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

Individual written examination. Seminar. Report. Completed study assignments

Grading criteria for pass and pass with distinction are stated in the study guide.

## Remarks

The course is given for second-cycle studies within the program Specialist Nurse in Primary Health Care. Study supervision is provided in the course room in Canvas.

## Literature. Valid from Autumn 2017 Sp 1

Carlsson Kendall, G. (2015). Elever med neuropsykiatriska svårigheter – vad gör vi och varför? Lund: Studentlitteratur

\*Christoffersen, S.A. (Red). (2017). Professionsetik. (2:a rev. Uppl.). Malmö: Gleerups.

\*Clausson, E.K., & Morberg, S. (2012). Skolsköterskans hälsofrämjande arbete. Lund: Studentlitteratur.

\*Edberg, A-K., Ehrenberg, A., Friberg, F., Wallin, L., Wijk, H., & Öhlén, J. (2013). Omvårdnad på avancerad nivå – kärnkompetenser inom sjuksköterskans specialistområden. Lund: Studentlitteratur.

\*Holm Ivarsson, B. (2012). MI: motiverande samtal i hälso- och sjukvården: praktisk handbok för hälso- och sjukvården. Stockholm: Gothia.

\*Fossum, B. (Red.). (2013). Kommunikation, samtal och bemötande. Lund: Studentlitteratur.

Lundin, K., & Sandström, B. (2015). Ledarskap inom vård och omsorg. (2:a rev. uppl.). Lund: Studentlitteratur.

\*Pilhammar, E. (Red.). (2012). Pedagogik inom vård och handledning. Lund: Studentlitteratur.

\*Polit, D.F., & Beck, C.T. (2012). Nursing research: generating and assessing evidence for nursing practice (9th ed.). Philadelphia: Lippincott Williams & Wilkins.

Raadu, G. (Red). (senaste upplagan). Författningshandbok för personal inom hälso- och sjukvård. Stockholm: Liber.

Regeringskansliet (2015). Barnets rättigheter. <http://www.regeringen.se/regeringens-politik/demokrati-och-manskliga-rattigheter/barnets-rattigheter/>

Skolverket/Socialstyrelsen (2014). Vägledning för elevhälsa. Stockholm: Socialstyrelsen.

\*Wiklund Gustin, L., & Bergbom, I. (2012). Vårdvetenskapliga begrepp i teori och praktik. Lund: Studentlitteratur.

\*Literature has been used in earlier courses.

A list of scientific articles and theses is in the study guide

Electronically available in fulltext

Skolverket/Socialstyrelsen (2014). Vägledning för elevhälsa. Stockholm: Socialstyrelsen.

<http://www.socialstyrelsen.se/Lists/Artikelkatalog/Attachments/19526/2014-10-2.pdf>

Regeringskansliet (2015). Barnets rättigheter. <http://www.regeringen.se/regeringens-politik/demokrati-och-manskliga-rattigheter/barnets-rattigheter/>

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## Course offered by

Department of Health Sciences

## Items/credits

Number	Type	Credits	Grade
0001	Individual written exam	6	U G VG
0003	Seminar	0.5	U G#
0004	Report	1	U G#

## Last revised

by 2017-06-16

## Syllabus established

by Prefekt vid Institution för hälsovetenskap 2013-02-18