

## **SYLLABUS**

# **Dementia and person-centered nursing care 7.5 credits O7058H**

**Demenssjukdom och personcentrerad omvårdnad**

**Course syllabus admitted: Autumn 2015 Sp 2 - Spring 2016 Sp 4**

**DECISION DATE  
2015-08-21**

# Dementia and person-centered nursing care 7.5 credits O7058H

Demenssjukdom och personcentererad omvårdnad

Second cycle, O7058H

**Education level**

Second cycle

**Grade scale**

U G VG

**Subject**

Omvårdnad

**Subject group (SCB)**

Nursing Science

## Entry requirements

Swedish professional status qualification as nurse with Bachelor's degree in the main subject caring science/nursing.

## Selection

The selection is based on 30-285 credits

## Examiner

Stefan Sävenstedt

## Course Aim

On completion of the course, the student should be able to: Knowledge and understanding

- describe symptoms, diagnostics and treatment of dementia
- describe drug treatment for dementia
- describe and concretise nursing in dementia
- describe and concretise the meaning of cross-cultural care in dementia
- describe and concretise methods and strategies to promote quality of life and support for relatives
- explain the nurse's profession and domain within dementia care

### Skills and abilities

- independently identify problems and critically analyse symptoms of dementia and explain diagnostics, treatment and nursing in dementia
- independently plan, carry out, lead, supervise and evaluate nursing in dementia
- coordinate different professionals' actions in the care/nursing of the patient and their relatives to achieve teamwork
- independently search and critically review knowledge development in nursing of dementia
- independently be responsible for support of the relatives

### Judgement and approach

- actively contribute by identifying and reflecting on ethical issues in nursing of dementia
- analyse and reflect on how research in nursing can be applied in nursing of dementia
- reflect on and evaluate the nurse practitioner's function in nursing of dementia
- reflect on his/her knowledge and identify the need for continued knowledge development

## Contents

- Cognitive failure
- Dementia
- Nursing in dementia
- Family support
- Current research in the area
- Ethics
- Research methods

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

- Cohort group works
- Lectures
- Literature studies
- Writing report
- Oral presentation
- Seminars
- Web-based teaching
- Field studies and/or placement

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Examination of the set objectives of the course is arranged continuously during the course in the form of oral and written assignments - examinations individually and in groups. In group examinations the student should participate actively with knowledge and reflection.

## Remarks

This course is given for second-cycle studies. Study supervision is provided in the course room in Fronter.

## Literature. Valid from Autumn 2015 Sp 2

Andersson Birgitta, Ingberg Agneta (2005). I slutet av minnet finns ett annat sätt att leva: Agneta Ingberg om sitt liv med Alzheimers sjukdom. Örebro: Libris, Se bibliotekskatalogen, Obligatorisk  
 Edberg Anna-Karin (2011). Att möta personer med demens 2., [helt omarb.] uppl.: Lund: Studentlitteratur AB, Se bibliotekskatalogen, Obligatorisk  
 Basun Hans (2013). Boken om demenssjukdomar 1. uppl.: Stockholm: Liber, Se bibliotekskatalogen, Obligatorisk  
 Ekman Sirka-Liisa (2007). Alzheimer, Karolinska Institutet Universitet, Se bibliotekskatalogen, Obligatorisk  
 Johansson Lennarth (2007). Anhörig - omsorg och stöd 1. uppl.: Lund: Studentlitteratur, Se bibliotekskatalogen Obligatorisk.  
 Socialstyrelsen (2010). Nationella riktlinjer för vård och omsorg vid demenssjukdom: stöd för styrning och ledning Stockholm: Socialstyrelsen, Fulltext, Se bibliotekskatalogen, Obligatorisk  
 Beck Cheryl Tatano, Polit Denise F. (2013). Essentials of nursing research: appraising evidence for nursing practice 8 ed.: Philadelphia PA: Wolters Kluwer Health/Lippincott Williams & Wilkins, cop. Se bibliotekskatalogen Obligatorisk  
 Beck Cheryl Tatano, Polit Denise F. Nursing research : generating and assessing evidence for nursing practice 9.ed.: Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins, cop. 2012 [dvs 2011]  
 Se bibliotekskatalogen, Obligatorisk

Document	Education	Admitted in	Date	Page
Syllabus	Dementia and person-centered nursing care 7.5 cr	Autumn 2015, Sp 2	2015-08-21	4 (4)

Tabloski Patricia A. (2010). Gerontological nursing 2. ed.: Upper Saddle River, N.J.: Pearson, <http://www.loc.gov/catdir/toc/ecip0827/2008039706.html>, Se bibliotekskatalogen, Obligatorisk

Internationella och nationella kunskapssammanställningar samt vetenskapliga artiklar tillkommer.

Sök böcker på biblioteket »

## Course offered by

Department of Health Sciences

## Items/credits

Number	Type	Credits	Grade
0001	Nursing	4.5	U G VG
0002	Medical sciences	3	U G VG

## Last revised

by 2015-08-21

## Syllabus established

by Prefekt vid Institution för hälsovetenskap 2013-02-18