#### **SYLLABUS**

# Nursing, Adults and elderly health II, clinical placement 7.5 credits 07060H

Omvårdnad, Vuxna och äldres hälsa och ohälsa II, VFU

Course syllabus admitted: Spring 2020 Sp 3 - Spring 2020 Sp 3 DECISION DATE 2019-06-14



#### Nursing, Adults and elderly health II, clinical placement 7.5 credits 07060H

#### Omvårdnad, Vuxna och äldres hälsa och ohälsa II, VFU

#### Second cycle, 07060H

Education level Second cycle Grade scale U G VG \* Subject Omvårdnad Subject group (SCB) Nursing Science

#### **Entry requirements**

Swedish professional status qualification as nurse Bachelor's degree in nursing The course assumes knowledge equivalent to: O7054H Nursing, Adults and elderly health I, clinical placement 7,5 credits M7010H Pharmacology for nurses with special regards to Prescription 7,5 credits O7036H Nursing, thesis 15 credits O7056H Nursing in School Healthcare 7,5 credits/O7057H Nursing within home care 7,5 credits

The course assumes the following passed courses as prior knowledge: M7012H Public Health Science: In Primary Health Nursing 7,5 credits M7008H Medical Science: Pathophysiology in position to adults and old people 7,5 credits O7055H Nursing Children and adolescents health and illness 7,5 credits M7007H Medical Science: Pathophysiology in position to children and young people 7,5 credits

# **Selection**

The selection is based on 30-285 credits

# Examiner

Åsa Engström

# **Course Aim**

The student should, on completion of the course, from an ethical approach, be able to :

- independently identify complex nursing needs in home care, to mitigate suffering, prevent complications and promote health
- independently plan, carry out and evaluate complex nursing situations in home care
- · diagnose medical needs and prescribe drugs according to current regulations
- · lead and organise nursing in home care
- work together with other professionals
- critically reflect on application of eHealth in home care
- apply case study methodology
- · apply interview and observation methods
- · document scientifically and document care and nursing
- apply current laws and regulations
- · demonstrate self-knowledge and empathetic capability
- apply professional reflection
- · identify the need for additional knowledge for continuous skill development



# Contents

- Palliative care in the home
- Nursing interventions for health/illness and disease
- Medical assessments and measures
- Leadership and cooperation in home care teamwork
- eHealth
- Case study methodology
- · Interview and observation technique
- Documentation
- Current laws and regulations

# Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning take place through individual studies, application of theoretical knowledge and placement. Placement takes place under supervision. Lectures will be given in selected course sections. Attendance is compulsory at laboratory sessions, seminars and clinical education and training.

# Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

- Individual examination
- Assessment of professional competence

Grading criteria for pass and pass with distinction are stated in the study guide.

Only one transfer is given for the course with respect to the clinical education and training. If there are special circumstances, a further transfer can be granted. Special circumstances are those stated in regulations from the National Agency for Higher Education HSVFS 1999:1.

#### **Remarks**

This course is given for second-cycle studies.

This course, with clinical placement are subject to *Special rules regarding clinical placement* according to Head of Department decision.

Study supervision is provided in the course room in Canvas.

# **Overlap**

The course O7060H is equal to O7083H

# Literature. Valid from Autumn 2018 Sp 2

Andershed, B., Ternestedt B-M., & Håkansson, C. (Red). (2013). Palliativ vård. Begrepp och perspektiv i teori och praktik. Lund: Studentlitteratur.

Christoffersen, S.A. (Red.). (2017). Professionsetik. Malmö: Gleerups.

Drevenhorn, E. (Red.). (2017). Hemsjukvård. Lund: Studentlitteratur.

\*Edberg, A-K., Ehrenberg, A., Friberg, F., Wallin, L., Wijk, H., & Öhlén, J. (Red.). (2013). Omvårdnad på avancerad nivå. Kärnkompetenser inom sjuksköterskans specialistområden. Lund: Studentlitteratur.



\*Lundin, K., & Sandström, B. (2015). Ledarskap inom vård och omsorg (2:a rev. uppl.). Lund: Studentlitteratur. \*Pilhammar, E. (Red.). (2012). Pedagogik inom vård och handledning. Lund: Studentlitteratur.

\*Polit, D.F., & Beck, C.T. (2016). Nursing research: generating and assessing evidence for nursing practice (10th ed.). Philadelphia: Lippincott Williams & Wilkins.

\*Raadu, G. (Red.). (senaste upplagan). Författningshandbok. För personal inom hälso- och sjukvård. Stockholm: Liber.

\*Wiklund Gustin, L. & Bergborn, I. (red.) (2017). Vårdvetenskapliga begrepp i teori och praktik. (2: a uppl.). Lund: Studentlitteratur AB

\* Literature has been used in previous courses.

List of scientific articles and theses is in the study guide.

Search books in the library »

#### **Course offered by**

Department of Health Sciences

#### **Modules**

Code	Description	Grade scale	Cr	Status	From period	Title
0004	Assessment of professionall competence	U G VG *	6	Mandatory	A16	
0005	Individual examination	U G VG *	1.5	Mandatory	A16	

#### Last revised

by Dean of Department of Health Sciences 2019-06-14

# Syllabus established

by Prefekt vid Inst för hälsovetenskap 2014-02-11

