

**SYLLABUS**

# **Living with illness 7.5 credits 07061H**

**Att leva med sjukdom**

**Course syllabus admitted: Spring 2016 Sp 3 - Spring 2016 Sp 4**

**DECISION DATE  
2015-11-05**

# Living with illness 7.5 credits O7061H

## Att leva med sjukdom

### Second cycle, O7061H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Omvårdnad	Nursing Science

## Entry requirements

## Selection

The selection is based on 30-285 credits

## Examiner

Stefan Sävenstedt

## Course Aim

The goal of the course is advancement in nursing with a focus on the experience of being ill. The student should, on completion of the course, based on science, current research and development be able to:

1. Show knowledge in and systematic understanding of nursing research and the depth and current specialist knowledge in research focusing on illness.
2. Propose and defend the application of scientific methodology and approach in the specific field.
3. Critically, independently and with scientific rigor to conduct scientific analysis, critical evaluation and synthesis with a focus on the needs of people with illness and their spouses.
4. Oral and written, and with scientific rigor present and discuss research findings and theories regarding illness experience, and knowledge that is the basis for these.
5. Evaluate and assess the scientific possibilities, limitations, and its role in society, and to be able to apply scientific knowledge to transform research in nursing in such a way that the needs of persons with illness and their spouses is met.

## Contents

The course focuses on the experience of living with illness from the ill persons, the families and healthcare personnel's perspective. The core of the course will be on the ill persons needs from a nursing perspective with emphasis on the transition, change in bodily experience, suffering, and the meaning of the relationship for health and treatment of illness.

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course will be conducted with lectures, study assignments, and an individual written examination.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Individual written literature essay examined at a seminar with the opponent and respondent skills.

## Remarks

The course is given at advanced level

## Literature. Valid from Spring 2016 Sp 3

Kersey-Matusiak, G. (2015). Kulturkompetent omvårdnad. Lund: Studentlitteratur.

Kralik, D., Paterson, B., & Coates, V. (2010). Translating chronic illness research into practice. Chisester, U.K.; Ames, Iowa: Wiley-Blackwell. (Available at LTU library homepage)

Polit, D. F., & Beck, C.T. (2012). Nursing research: generating and assessing evidence for nursing practice (9th ed.). Philadelphia: Lippincott Williams & Wilkins.

Toombs, S. K. (Ed.). (2001). Handbook of phenomenology and medicine. Dordrecht, Boston, London: Kluwer Academic Publishers.

Wiklund Gustin, L., & Bergom, I. (2012). Vårdvetenskapliga begrepp i teori och praktik. Lund: Studentlitteratur

A list of articles is handed out at the beginning of the course.

## Course offered by

Department of Health Sciences

## Items/credits

Number	Type	Credits	Grade
0001	Written individual examination	7.5	U G VG

## Last revised

by 2015-11-05

## Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2015-02-12