

**SYLLABUS**

# **Qualitative methods in health science research 7.5 credits 07062H**

**Kvalitativa metoder i hälsovetenskaplig forskning**

**Course syllabus admitted: Spring 2019 Sp 3 - Autumn 2019 Sp 2**

**DECISION DATE  
2018-10-31**

# Qualitative methods in health science research 7.5 credits O7062H

## Kvalitativa metoder i hälsovetenskaplig forskning

### Second cycle, O7062H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Omvårdnad	Nursing Science

### Main field of study

Occupational Therapy

## Entry requirements

Bachelor or degree in nursing, occupational therapy, physiotherapy, health sciences of 180 credits or equivalent. Course in quantitative and qualitative methodology at advanced level.

## Selection

The selection is based on 30-285 credits

## Examiner

Åsa Engström

## Course Aim

After completion of their course, students must be able to:

- Critically reflect on starting points of theoretical science for different types of qualitative methods
- Identify important questions in their own main subject area that can be answered using qualitative methods
- Critically reflect on and argue for the strengths and weaknesses of different qualitative data collection methods
- Critically reflect on the selection process for qualitative methods
- Critically reason on the value of different methods of qualitative analysis for generating new knowledge within their main subject area
- Discuss and argue for the selection of different qualitative methods within their own main subject area
- Analyse and argue for the selection of qualitative data collection methods and analysis methods related to significant issues in their subject area
- Reason critically on methods related to qualitative methods, as well as their own selected method
- Discuss and argue for ethical aspects of research that are important for qualitative methods
- Critically reflect on the principles for publication of qualitative studies

## Contents

The starting points of theoretical science for qualitative methods

Different types of qualitative data collection

The selection process using qualitative methods

Different types of qualitative analysis methods

Credibility aspects using qualitative methods

Research ethics related to qualitative methods

Principles for the publication of qualitative studies

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The implementation of the course assumes that students actively search for knowledge and can solve problems by means of an exploratory and critically reflective working method. This means that students take full responsibility for their studies by actively contributing to achieving the goals of the course through planning both contents and time. The contents of the course are assimilated through literature studies, lectures and seminars. The course is given as a distance education and is completely web-based, and thus requires the use of a computer with a webcam.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. To pass the course, students must achieve the goals of the course through the following examination tasks:

1. An individual, written report
2. A seminar with an opponent and respondent

Grade criteria for G and VG are specified in the Study Guide.

## Remarks

This course is given for second-cycle studies. The course may be taught in English. Study supervision is provided in the course room in Canvas.

## Literature. Valid from Autumn 2016 Sp 1

Holloway, I., & Wheeler, S. (2010). *Qualitative Research in Nursing and Healthcare* (3rd ed.). Somerset, NJ, USA: John Wiley & Sons (The literature is available as eBook).

Kvale, S., & Brinkmann, S. (2014). *Den kvalitative forskningsintervjuen*. (3 uppl.). Lund: Studentlitteratur AB

Patton, M.Q. (2015). *Qualitative Research & Evaluation Methods*. (4th ed.). London: Sage Publications Inc.

Optional literature based on the qualitative method selected.

Articles in addition.

## Course offered by

Department of Health Sciences

## Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Written individual report	U G VG *	5	Mandatory	A16	
0002	Seminar	U G#	2.5	Mandatory	A16	

## Last revised

by 2018-10-31

## Syllabus established

by Prefekt vid Institutionen för hälsovetenskap 2016-02-12