

SYLLABUS

School Healthcare 7.5 credits 07068H

Elevhälsa VFU

Course syllabus admitted: Autumn 2021 Sp 1 - Present

**DECISION DATE
2021-06-08**

School Healthcare 7.5 credits O7068H

Elevhälsa VFU

Second cycle, O7068H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG *	Omvårdnad	Nursing Science

Main field of study

Nursing

Entry requirements

M7012H Nursing in Prehospital Care III, practice, 7.5 credits

M7008H Medical Science: Pathophysiology in position to adults and old people, 7.5 credits

M7007H Medical Science: Pathophysiology in position to children and young people, 7.5 credits

O7055H Nursing Children and adolescents health and illness, clinical placement, 7.5 credits

M7010H Pharmacology for nurses with special regards to Prescription, 7.5 credits

O7054H Nursing, Adults and elderly health I, clinical placement, 7.5 credits

O7060H Nursing, Adults and elderly health II, clinical placement, 7.5 credits

alternatively

Bachelor of Science in Nursing 180 credits/Bachelor of Science in Nursing and Postgraduate Diploma in Specialist

Nursing with a Focus on District Nursing, 75 credits

Selection

The selection is based on 30-285 credits

Examiner

Annette Johansson

Course Aim

At the end of the course, the student will be able to independently:

- argue for an ethical approach within the profession
- describe and analyse the causes which promote health and prevent ill health in pupils and their families based on gender, equality and cultural aspects
- identify and analyse the importance of the physical, mental and social environment for pupils' health and learning
- describe and reflect on medical and nursing observations regarding vaccinations
- analyse and reflect on complex situations related to pupils in need of special support
- identify needs for improvement for safe and secure pupil health
- identify needs for leadership and cooperation in cross-profession teams
- apply qualitative research methods for data collection and analysis
- account for the current legislation and statutes in pupil health
- document scientifically
- reflect on documentation of care and nursing within pupil health
- critically examine and evaluate research results within pupil health
- reflect on their self knowledge and empathic ability
- identify needs for further knowledge to continuously develop their skills

Contents

- Professional ethics
- Health promotion/preventive work within pupil health
- Motivating conversation
- The importance of the physical, mental and social environment to pupil health
- Vaccinations
- Pupils in need of particular support
- Patient safety and quality improvement
- Leadership and collaboration
- Qualitative method – data collection and analysis
- Current legislation and statutes
- Documentation

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning take place through our own studies, application of theoretical knowledge and placements. Placements takes place under supervision. Lectures will be given in the chosen sections of the course. Attendance is mandatory in laboratory experiments, seminars and placements

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

Individual exam

Individual assignment

Seminar with assignment

Assessment of professional skills

Grade criteria are specified in the study guide. The placement can only be changed once. If there are special reasons, a further transfer may be granted. For special reasons, refer to the regulations of the Swedish National Agency for Higher Education, HSVFS 1999:1.

Remarks

The course is held at advanced level.

This course, containing components with a placement, is subject to Special Regulations for Placements according to the prefect decision of the Department of Health Sciences, Luleå University of Technology.

The study guide is available in the course room in Canvas.

Literature. Valid from Autumn 2021 Sp 1

Carlsson Kendall, G. (latest edition). Elever med neuropsykiatriska svårigheter – vad gör vi och varför? Lund: Studentlitteratur

Clausson, E.K., & Morberg, S. (Red.). (latest edition). Skolsköterskans hälsofrämjande arbete. Lund: Studentlitteratur

*Edberg, A-K., Ehrenberg, A., Friberg, F., Wallin, L., Wijk, H. & Öhlén, J. (latest edition). Omvårdnad på avancerad nivå – kärnkompetenser inom sjuksköterskans specialtområden. Lund: Studentlitteratur.

Heise Löwgren, C. (Red.). (latest edition). Författningshandbok för personal inom hälso- och sjukvården. Stockholm: Liber. (Electronic resource)

*Fossum, B. (Red.). (latest edition). Kommunikation, samtal och bemötande. Lund: Studentlitteratur.

*Lundin, K., & Sandström, B. (latest edition). Ledarskap inom vård och omsorg. Lund: Studentlitteratur. Skolverket. (u.å). Barnkonventionen i skolan. Electronic resource: <https://www.skolverket.se/regler-och-ansvar/barnkonventionen#h-Barnkonventionensgrundprinciper>
Skolverket/Socialstyrelsen (latest edition). Vägledning för elevhälsa. Stockholm: Socialstyrelsen. (Electronic resource)

*literature from previously courses
Articles will be added

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Individual examination	U G VG *	2	Mandatory	A18	
0004	Evaluation of professional competence	U G#	3	Mandatory	A18	
0005	Individual assignment	U G#	1	Mandatory	A21	
0006	Seminar with assignment	U G VG *	1.5	Mandatory	A21	

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2021-06-08

Syllabus established

by Dean of Department of Health Sciences 2020-02-21