

SYLLABUS

Clinical Assessment 7.5 credits 07072H

Klinisk bedömning

Course syllabus admitted: Autumn 2020 Sp 1 - Spring 2021 Sp 4

**DECISION DATE
2020-06-18**

Clinical Assessment 7.5 credits O7072H

Klinisk bedömning

Second cycle, O7072H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Omvårdnad	Nursing Science

Entry requirements

Selection

The selection is based on 30-285 credits

Examiner

Åsa Engström

Course Aim

Upon completion of the course, the student shall be able to:

Knowledge and understanding

- analyse and evaluate concepts related to clinical assessment
- be able to analyse and evaluate assessment instruments on a scientific basis
- identify patients' symptoms, determine health status, and undertake relevant measures based on the assessment

Competence and skills

- Independently and systematically apply and evaluate clinical assessment methods in order to assess patients' symptoms, determine health status and undertake relevant measures based on the assessment
- Critically analyse and evaluate her/his own clinical assessment efforts and argue for decisions related to nursing, knowledge, interdisciplinary knowledge, and evidence-based knowledge
- act and communicate in a team when assessing and caring for patients, based on the current context and with the support of information and communication tools

Judgement and approach

- act and cooperate based on an ethical, person-centred and gender-equal approach
- base her/his approach on the values and ethical principles of her/his profession, and evaluate their importance for interdisciplinary collaboration in the context of clinical assessment
- demonstrate awareness of how intersectionality and grounds for discrimination affect clinical assessment
- reflect on her/his own values and attitudes and identify strengths and areas for improvement/development as a leader and employee

Contents

- clinical assessment
- Clinical assessment methods
- intersectionality, equality, ethics
- diagnostics, treatment and evaluation
- leadership
- team cooperation
- patient safety

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning occurs in the form of distance learning, with mandatory meetings on campus (2-3 occasions). Learning is accomplished through independent study, the application of theoretical knowledge, laboratory work and seminars.

Lectures will be given in selected course sections. Attendance at laboratory sessions and seminars is compulsory.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Examination is conducted in the form of individual written examination, practical examination and seminars. A three-level grading scale is used, and to receive the grade of 'Pass with distinction' ('väl godkänd', VG) for the course, the student must receive a grade of VG on the written examination and the practical examination.

Literature. Valid from Autumn 2020 Sp 1

Chiocca, E. M. (2019). Advanced Pediatric Assessment. (3rd ed.). Springer Publishing Company. E-bok.
Cox, C. L. (Red.). (senaste upplagan). Klinisk undersökningsmetodik för sjuksköterskor. Lund: Studentlitteratur.
Jarvis, C. (Red.). (2019). Pocket Companion for Physical Examination & Health Assessment. (8th ed.). Elsevier Health Sciences. E-bok.
NCK-rapport. (2010:4). Att fråga om våldsutsatthet som en del av anamnesen. Uppsala: Nationellt Centrum för Kvinnofrid
Lännergren, J., Westerblad, H., Ulfendahl, M., & Lundeberg, T. (2017). Fysiologi. (6:e rev. uppl). Lund: Studentlitteratur.

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Seminar	U G#	1.5	Mandatory	A19	
0002	Individual written examination	U G VG	3	Mandatory	A19	
0004	Practical examination	U G VG	3	Mandatory	A20	

Last revised

by 2020-06-18

Syllabus established

by Dean of Department of Health Sciences 2020-02-21