

SYLLABUS

Nursing: Children and adolescents health and illness, clinical placement 7.5 credits 07081H

Omvårdnad: Barns och ungdomars hälsa och ohälsa, VFU

Course syllabus admitted: Spring 2022 Sp 3 - Spring 2022 Sp 4

**DECISION DATE
2021-10-27**

Nursing: Children and adolescents health and illness, clinical placement 7.5 credits O7081H

Omvårdnad: Barns och ungdomars hälsa och ohälsa, VFU

Second cycle, O7081H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G#	Omvårdnad	Nursing Science

Entry requirements

M7012H Public Health Science: In Primary Health Nursing 7,5 credits

M7008H Medical Science: Pathophysiology in position to adults and old people 7,5 credits

Selection

The selection is based on 30-285 credits

Examiner

Annette Johansson

Course Aim

After successfully completing the course, the student is expected to be able to do the following based on an ethical approach:

- prevent ill-health plus strengthening and maintaining the health of children/adolescents and their families
- propose, motivate and describe appropriate nursing interventions and medically indicated measures, based on an evidence-based approach
- evaluate, plan, implement and evaluate measures to promote good health and prevent ill-health from a gender equality, equal treatment and cultural perspective
- support parenting
- motivate and support breastfeeding and good eating habits
- analyze and evaluate the child's psychomotor development as well as vision, hearing and growth
- apply observation methodology
- apply applicable relevant statutes and regulations
- document scientifically
- documenting care and nursing
- critically review and evaluate research results
- show self-awareness and empathic ability
- identify the need for additional knowledge in order to continuously develop one's skills and expertise
- identify complex situations and critically reflect on various solutions with ethical awareness and a scientific approach
- show independence in one's professional role in collaboration with other professional groups for the provision of safe care
- show a professional approach and capability to deal with complex situations in interaction with children, parents and other professional groups

Contents

- Ethics
- Support with parenting
- Breastfeeding and nutrition counseling during childhood
- Assessment of children's psychomotor development
- Assessment of vision, hearing and growth
- Medical assessments and vaccinations
- Observation methodology
- Evidence-based nursing care
- Work collaboratively in teams
- Scientific documentation and critical review
- Documentation of medical care and nursing
- Applicable statutes and regulations

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning takes place by means of self-directed independent studies, application of theoretical knowledge, and a practicum/internship placement (VFU). The practicum/internship placement takes place under academic supervision. Lectures will be given in selected course sections. Attendance in laboratory sessions, seminars and the practicum/internship placement is mandatory.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. A two-grade grading scale is used for grades: Pass (G) or Fail (U). The successful attainment of the objectives for the course is assessed via an individual examination, a report, plus the assessment of professional skills and expertise during the VFU. To receive a passing grade in the course for a full course, a passing grade is required for all parts and that the required curricular segments have been completed.

Ordinarily only one re-examination opportunity/reassignment will be allowed for the course in respect of the practicum/internship. If there are special reasons, an additional re-examination/reassignment may be granted. What is meant by "special reasons" are those reasons stated in the Regulations of the Swedish National Agency for Higher Education, HSVFS 1999:1.

Remarks

The course is offered as part of a second-cycle study program within the Specialist Nurse Program with a focus on the district nurse.

This course, which contains a curricular segment with a practicum/internship (VFU element), is encompassed within the *Special Rules for practicum/internship placements* according to the decision of the Head of Department at the Department of Health Sciences, Luleå University of Technology. Having attained an approved standard (passing grade) for the VFU curricular segment in this course constitutes a special prerequisite for courses containing a practicum/internship element.

Overlap

The course O7081H is equal to O7055H

Literature. Valid from Autumn 2020 Sp 1

Edberg, A-K., Ehrenberg, A., Friberg, F., Wallin, L., Wijk, H., & Öhlén, J. (Senaste uppl.). Omvårdnad på avancerad nivå. Kärnkompetenser inom sjuksköterskans specialistområden. Lund: Studentlitteratur.

Fossum, B. (Red.). (Senaste uppl.). Kommunikation, samtal och bemötande i vården. Lund: Studentlitteratur.

Henricson, M. (Red.). (Senaste uppl.). Vetenskaplig teori och metod, från idé till examination inom omvårdnad. Lund: Studentlitteratur.

Kylberg, E., Westlund, A.M., & Zwedberg, S. (Senaste uppl.). Amning i dag. Stockholm: Gothia fortbildning.

Pilhammar, E. (Red.). (Senaste uppl.). Pedagogik inom vård och handledning. Lund: Studentlitteratur.

List of scientific articles and theses is in the study guide.

Search books in the library »

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Evaluation of professional competence	U G#	5.5	Mandatory	A20	
0002	Report	U G#	1	Mandatory	A20	
0003	Individual exam	U G#	1	Mandatory	A20	

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2021-10-27

Syllabus established

by Dean of Department of Health Sciences 2020-02-21