

**SYLLABUS**

# **Nursing: Adults and elderly health I, clinical placement 7.5 credits 07082H**

**Omvårdnad: Vuxna och äldres hälsa och ohälsa I, VFU**

**Course syllabus admitted: Autumn 2021 Sp 2 - Spring 2022 Sp 4**

**DECISION DATE  
2021-08-10**

# Nursing: Adults and elderly health I, clinical placement 7.5 credits O7082H

**Omvårdnad: Vuxna och äldres hälsa och ohälsa I, VFU**

**Second cycle, O7082H**

<b>Education level</b>	<b>Grade scale</b>	<b>Subject</b>	<b>Subject group (SCB)</b>
Second cycle	U G#	Omvårdnad	Nursing Science

## Entry requirements

M7012H Public Health Science: In Primary Health Nursing 7.5 credits

M7008H Medical Science: Pathophysiology in position to adults and old people 7.5 credits

M7007H Medical Science: Pathophysiology in position to children and young people 7.5 credits

O7081H Nursing Children and adolescents health and illness 7.5 credits, part 0001 clinical education and training must be passed

## Selection

The selection is based on 30-285 credits

## Examiner

Karin Zingmark

## Course Aim

After successfully completing the course, the student is expected to be able to do the following based on an ethical approach:

- evaluate, plan, implement and evaluate measures to promote good health and prevent ill-health from a gender equality, equal treatment and cultural perspective
- analyze, evaluate and motivate the persons/patients need for nursing
- propose nursing and medical interventions in telephone counseling and clinic visits in primary care
- formulate a research question and justify its scientific theoretical basis
- apply interview methodology
- document scientifically
- documenting care and nursing
- critically review and evaluate research results
- analyze the importance of interaction and collaboration between various professional skills
- apply the relevant statutes and regulations
- show self-awareness and empathic ability
- identify the need for additional knowledge in order to continuously develop one's skills and expertise

## Contents

- Ethics
- Health promotion work
- Assessment of health care and nursing
- Nursing interventions with health and in illness
- Providing telephone counseling
- Medical assessments and measures
- Interview methods
- Joint collaborations with other professions
- Scientific documentation and critical review
- Documentation of medical care and nursing
- Applicable statutes and regulations

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching and learning takes place by means of self-directed independent studies, application of theoretical knowledge, and a practicum/internship placement (VFU). The practicum/internship placement takes place under academic supervision. Lectures will be given in selected course sections. Attendance in laboratory sessions, seminars and the practicum/internship placement is mandatory.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. A two-grade grading scale is used for grades: Pass (G) or Fail (U). The successful attainment of the objectives for the course is assessed via an individual examination, plus the assessment of professional skills and expertise during the VFU. To receive a passing grade in the course for a full course, a passing grade is required for all parts and that the required curricular segments have been completed.

Ordinarily only one re-examination opportunity/reassignment will be allowed for the course in respect of the practicum/internship. If there are special reasons, an additional re-examination/reassignment may be granted. What is meant by "special reasons" are those reasons stated in the Regulations of the Swedish National Agency for Higher Education, HSVFS 1999:1.

## Remarks

The course is offered as part of a second-cycle study program within the Specialist Nurse Program with a focus on the district nurse.

This course, which contains a curricular segment with a practicum/internship (VFU element), is encompassed within the *Special Rules for practicum/internship placements* according to the decision of the Head of Department at the Department of Health Sciences, Luleå University of Technology. Having attained an approved standard (passing grade) for the VFU curricular segment in this course constitutes a special prerequisite for courses containing a practicum/internship element.

## Overlap

The course O7082H is equal to O7054H

## Literature. Valid from Spring 2021 Sp 3

\*Edberg, A-K., Ehrenberg, A., Friberg, F., Wallin, L., Wijk, H., & Öhlén, J. (Red.). (Senaste uppl.). Omvårdnad på avancerad nivå – kärnkompetenser inom sjuksköterskans specialtområden. Lund: Studentlitteratur.

\*Fossum, B. (Red.). (Senaste uppl.). Kommunikation, samtal och bemötande. Lund: Studentlitteratur.

\*Henricson, M. (Red.). (Senaste uppl.). Vetenskaplig teori och metod. Från idé till examination inom omvårdnad. Lund: Studentlitteratur.

\*Heise Löwgren, C. (Red.). (Senaste uppl.). Författningshandbok för personal inom hälso-och sjukvård. Stockholm: Liber.

\*Pillhammar, E. (Red.). (Senaste uppl.). Pedagogik inom vård och handledning. Lund: Studentlitteratur.

\*Pellmer, K., Wramner, B., & Wramner, H. (Senaste uppl.). Grundläggande folkhälsovetenskap. Stockholm: Liber.

\*Wiklund Gustin, L., & Bergbom, I. (red.) (Senaste uppl.). Vårdvetenskapliga begrepp i teori och praktik. Lund: Studentlitteratur.

\*Literature has been used in earlier courses.

List of scientific articles and theses is in the study guide.

Search books in the library »

## Course offered by

Department of Health, Education and Technology

## Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Evaluation of professional competence	U G#	6	Mandatory	S21	
0002	Individual exam	U G#	1.5	Mandatory	S21	

## Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2021-08-10

## Syllabus established

by Dean of Department of Health Sciences 2020-02-21