SYLLABUS

Socialpsychology: a psychological perspective 7.5 credits P0063A

Socialpsykologi: psykologiska perspektiv

Course syllabus admitted: Autumn 2022 Sp 1 - Spring 2023 Sp 4

DECISION DATE
2021-02-15

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Socialpsychology: a psychological perspective 7.5 credits P0063A

Socialpsykologi: psykologiska perspektiv

First cycle, P0063A

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Psykologi	Psychology

Main field of study

Psychology

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language +
Swedish upper secondary school courses Mathematics 2a or 2b or 2c, Social Studies 1b or 1a1+1a2.

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Examiner

Lisa Öman Ekervhén

Course Aim

Knowledge and comprehension
After passing the course, the student should be able to show knowledge and comprehension:

- For psychological concepts and theories from a psychological perspective
- For how social psychological concepts and theories can be applied and its consequences

Skills and abilities
After passing the course, the student should be able to show basic ability to:

- Search for and collect relevant information related to a social psychological issue
- Plan and carry out an experimental social psychological study within given time frames
- Present a social psychological study in writing and critically discuss its results

Appraisal and approach
After passing the course, the student should be able to show basic ability to:

- Make assessments of peers' work based on scientific aspects
- Reflect on their need to develop competence in scientific methodology and writing

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Contents

This course focuses on theories and methods for the understanding of the human as a social being with emphasis on cognitions, intentions, behavior and mood.

The following areas will be covered:

- Social cognition and social perception
- The self
- Attitudes and liking
- Stereotypes, prejudice and discrimination
- Social influence
- Aggression and pro-social behavior
- Groups and individuals
- Information technology

Realization

Each course occasion´s language and form is stated and appear on the course page on Luleå University of Technology's website.
The teaching within this course typically includes self-study, lectures, lessons with discussions and exercises, project work with data collection, peer assessment, as well as written presentation and reflection.

In order to achieve the course's goals regarding *knowledge and comprehension,* the student should independently study the specified course literature and other literature/material provided during the course, as well as take part in lectures/lessons and recommended exercises.

In order to achieve the course's goals regarding *skills and abilities,* the student must actively participate in a lesson on information technology and the course's project work, as well as in written presentation. The project work trains the ability to search for and gather information, plan and carry out an experimental study, as well as the ability to critically discuss the results of the study. The project work, including written presentation, is carried out through collaboration in groups.

In order to achieve the course's goals regarding *appraisal and approach,* the student must individually carry out a peer assessment of another group's project report and a written reflection.

Teaching resources are provided and some communication and submissions are handled via the internet-based course platform Canvas. This means specific requirements for technical equipment and competence.

Parts of the course may be given in English .

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.
The course is examined through written exam (5.0 credits, grades: U G VG) and report, (2.5 credits, grades: U G). In the examination form report, following elements are examined: participation in a lesson in information technology, completion of a social psychological study, written presentation, peer assessment and written reflection.

Knowledge and comprehension are examined through the examination form exam. The exam is written and individual.

Skills and abilities are examined through the completion of a social psychological study and a written report. The social psychological study and written report are examined in groups. Participation in a lesson in information technology is mandatory. In the event of impediment, the mandatory attendance can be replaced by an equivalent compensation assignment.

Appraisal and approach are examined through peer assessment and written reflection. Peer assessment and written reflection are examined individually.

All examinations forms must be completed for the final grade in the course.

Remarks

Students must register for the courses themselves, or contact HLT:s educational administration eduhlt@ltu.se, not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Study guidance is available in the learning platform Canvas before the start of the course. You cho are a new student will find all the information you need at www.ltu.se/ny student . You who are already studying at Luleå University of Technology will find information about course start in the schedule on the student web or through the course room in the learning platform which you can reach at ”Mitt LTU”.

Transition terms

Replaces P0043A for admitted from H12. Due to overlap, the course cannot be included in the degree together with P0043A or a course with similar content.

Literature. Valid from Autumn 2021 Sp 1

Branscombe, N. R. & Baron, R. A. (2017). Social psychology (14th ed.). Pearson Education Limited. ISBN 13:9781292159096

Other material, such as scientific articles, is added according to the teacher’s instructions.

Reference literature for report writing:
American Psychological Association. (2020). Concise Guide to APA Style, Seventh Edition. American Psychological Association. ISBN: 9781433832734

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0003	Report	U G#	2.5	Mandatory	A18	
0004	Exam	U G VG *	5	Mandatory	A21	

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Head of Department of Department of Health, Education and Technology 2021-02-15

Syllabus established

by Director of Undergraduate Studies Bo Jonsson, Department of Business Administration, Technology and Social Sciences 2012-10-04