

SYLLABUS

Introduction to psychology 15 credits P0071A

Introduktion till psykologi

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2021-02-15**

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Introduktion till psykologi

First cycle, P0071A

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG	Psykologi	Psychology

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language + Swedish upper secondary school courses Mathematics 1a or 1b or 1c, Social Studies 1b or 1a1+1a2.

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Course Aim

Knowledge and understanding

After completing the course, the student should be able to show basic knowledge and understanding of:

- The fields of psychology and their central concepts, theories and classical studies
- The history of psychology
- The scientific basis of psychology and theory of science
- Methods applied in psychology and ethical approach in scientific studies

Skills and abilities

After completing the course, the student should be able to show basic ability to:

- Gather empirical information through experimental study
- Evaluate, and report collected empirical information through descriptive statistics
- Written presentation of information in report form
- Compile and orally present information to people without special knowledge in the field

Judgement an attitude

After completing the course, the student should be able to show basic ability to:

- Make assessments with regard to scientific aspects

Contents

The course is divided into two modules: Introduction to the subject of psychology and Introduction to scientific theory and method.

Module: Introduction to the subject of psychology

The module provides an introduction to the subject of psychology and its history. The course outlines the major psychological areas such as biological psychology, perceptual psychology, learning psychology, developmental psychology, motivational psychology, personality psychology and social psychology. The course introduces key concepts, theories and classical studies. The history of psychology is treated on the basis of themes with a focus on the development of the subject of psychology, the major theories and their representatives.

Module: Introduction to scientific theory and method

The module provides an introduction to scientific theory and methods, from a psychological perspective. The course introduces key concepts in philosophy of science, history of science, scientific studies and the research process. The course introduces general methodology in psychology and specifically experimental methodology, ethical approach to studies, basic data analysis through descriptive statistics, scientific writing, reference management and presentation technique.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The teaching is based on self-study, lectures, lessons with discussions and exercises, seminar assignment with oral presentation, seminar assignment with data collection through experimental study, statistical data analysis, written presentation, and peer review.

In order to achieve the course's goals regarding *knowledge and understanding*, the student should independently study the specified course literature and other literature / material provided during the course, take part in lectures and lessons, and complete recommended exercises. In addition, the student must attend a seminar day with oral presentations concerning the history of psychology.

To achieve the course's goals regarding *skill and ability*, the student should attend lessons and perform recommended exercises. In addition, the student must participate actively in the implementation of the course's seminar assignments and in oral and written presentation. In one of the seminar assignments, the ability to compile information and present it orally is trained. In the other seminar assignment, the ability to collect information through experimental study, evaluate information through descriptive statistics and present information in writing is trained. The seminar tasks related to skill and ability are performed through collaboration in groups.

In order to achieve the course's goals regarding *judgment and approach*, the student must individually carry out a peer review of another group's project report.

Teaching resources are provided and some communication and submissions take place via the internet-based course platform Canvas. This means specific requirements for technical equipment and competence.

Parts of the implementation of the course may be given in English.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The course is examined through four different examination elements that are linked to the course's two modules: Introduction to the subject psychology and Introduction to scientific theory and method.

Written examination: Introduction to the subject of psychology

Examination through an individual written examination (6.0 credits, grading scale U G VG). Examines the goal:

- show *knowledge and understanding* of the fields of psychology and their central concepts, theories and classical studies

Seminar assignment: Introduction to the subject of psychology

Examination through mandatory attendance during seminar day, and oral presentation with individual assessment (1.5 credits, grade scale U G). Examines the goals:

- show *knowledge and understanding* of the history of psychology
- show *skill and ability* to compile and orally present information to people without special knowledge in the field

Written examination: Introduction to scientific theory and method

Examination through an individual written examination (4.0 credits, grade scale U G VG). Examines the goals:

- show *knowledge and understanding* of the scientific basis of psychology and theory of science
- show *knowledge and understanding* of methods applied in psychology and ethical approach in scientific studies

Seminar assignment: Introduction to scientific theory and method

Examination through written presentation of experimental study and peer review (3.5 credits, grade scale U G). Written presentation of experimental study is examined in groups. Peer review is examined individually.

- The goals examined through written presentation of experimental study are: show *skill and ability* to gather empirical information through experimental study, evaluate, and report collected empirical information through descriptive statistics, and present information in writing in report form.
- The goal that is examined through peer review is: show *judgment and attitude* by making assessments with regard to scientific aspects.

In the event of impediment, examination forms with mandatory attendance can be replaced by an equivalent compensation assignment. All components of the examination must be completed for the final grade in the course. Final grades correspond to grades in the examination part Examination: Introduction to the subject psychology (6.0 credits, grade scale U G VG), provided that the other examination parts are approved.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

Students must register for the courses themselves, or contact HLT:s educational administration eduht@ltu.se, not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Study guidance is available in the learning platform Canvas before the start of the course. You who are a new student will find all the information you need at www.ltu.se/nystudent.

You who are already studying at Luleå University of Technology will find information about course start in the schedule on the student web or through the course room in the learning platform which you can reach at "Mitt LTU".

Overlap

The course P0071A is equal to P0026A, P0004H

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Written examination: Introduction to the subject of psychology	U G VG	6	Mandatory	A20	
0002	Seminar assignment: Introduction to the subject of psychology	U G#	1.5	Mandatory	A20	
0003	Written examination: Introduction to scientific theory and method	U G VG	4	Mandatory	A20	
0004	Seminar assignment: Introduction to scientific theory and method	U G#	3.5	Mandatory	A20	

Last revised

by Head of Department of Department of Health, Education and Technology 2021-02-15

Syllabus established

by Director of Undergraduate Studies Daniel Örtqvist, Department of Business Administration, Technology and Social Sciences 2020-02-14