SYLLABUS

Political Science C, Policy Analysis 7.5 credits S0017N

Statsvetenskap C, Policyanalys

Course syllabus admitted: Autumn 2013 Sp 1 - Spring 2014 Sp 4

DECISION DATE **2013-02-18**



Document Syllabus **Education**Political Science C, Policy Analysis 7.5 cr

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Statsvetenskap C, Policyanalys

First cycle, S0017N

Education level Grade scale Subject Subject group (SCB)

First cycle U G VG Statsvetenskap Political Science

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and Basic course A, Advanced course B.

Selection

The selection is based on 1-165 credits.

Examiner

Carina Lundmark

Course Aim

The aim of the course is to provide deeper insight and knowledge about political science theory and alternative means of applications. Completing the course, the students should have internalized knowledge about, for the field of Policy analysis, relevant theories and methodological approaches. The ability to analyze, compare and valuate different approaches in the study of public policy processes is considered of outmost importance. Therefore, the students should be able to describe, and analytically discuss, issues concerning the advantages and disadvantages associated with alternative approaches. Further, the students should be able to apply the theoretical concepts and frameworks on real empirical processes.

Contents

The course treats different frameworks within contemporary policy research. A set of central theories regarding the policy process, and different approaches to the study of public problem solving and its organization, are dealt with. Using central concepts like power, pluralism, networks and institutions, the features of public policy processes are illuminated.

Different analytical approaches, for example the study of agenda-setting, implementation and evaluation, are dealt with. The course is completed, and examined, by a case study of a public policy processes. The study gives the students the opportunity to apply the theoretical frameworks and to use their methodological skills on a relevant empirical problem.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching consists of lectures and seminars.

Examination

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If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The course is based on continuous examination, through seminars and related assignments.



Remarks

Students must register for the courses themselves or contact ETKS educational administration, eduetks@ltu.se not later than five days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Overlap

The course S0017N is equal to S0042N, S0040N, IES363

Literature. Valid from Autumn 2011 Sp 1

Hill, Michel (2007) Policyprocessen. Liber.

Sabtier, Paul A (2007) Theories of the Policy Process. Boulder, Colorado: West view Press.

Sanne, Marika (2000) Skrivråd för statsvetare. Lund:Studentlitteratur.

A number of articles will be added as a part of the compulsory literature (titles will be notified at the start of the course.

Course offered by

Department of Business Administration, Technology and Social Sciences

Items/credits

Number	Туре	Credits	Grade
0001	Report	4.5	U G VG
0002	Seminars	3	U G VG

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Bo Jonsson, Department of Business Administration, Technology and Social Sciences 2013-02-18

Syllabus established

by Institutionen för Industriell ekonomi och samhällsvetenskap 2007-02-28



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