

**SYLLABUS**

# **Supervision in care, social care and rehabilitation 7.5 credits S0019H**

**Handledning i vård, socialt arbete och rehabilitering**

**Course syllabus admitted: Autumn 2023 Sp 1 - Present**

**DECISION DATE  
2021-08-10**

# Supervision in care, social care and rehabilitation 7.5 credits S0019H

## Handledning i vård, socialt arbete och rehabilitering

### First cycle, S0019H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Hälsopedagogik	Education

## Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education. Requirements are also a bachelor in physiotherapy, occupational therapy, nursing, radiographic nurse, biomedical analyst, dietitian, speech therapist or equivalent education.

## Selection

The selection is based on 1-165 credits.

## Course Aim

On completing the course the student should, from a scientific foundation and on the basis of current laws and regulations and with an ethical approach, be able to:

Explain theories in education and their influence on the interaction between supervisor and students in work placement training.

Explain and compare various models and their consequences on supervision.

Reflect over and, using an educational strategy, assess their own roles and perspectives on supervision.

Describe the importance of reflection for learning in work placement training (VFU).

## Contents

- Education theories
- Models for supervision
- Communication
- Profession ethics and professional ethical guidelines.

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is structured as a distance course and is conducted on a part-time basis. It is a single-subject course. The course builds on the student's previous experiences and active knowledge acquisition. Teaching and learning via independent studies, written assignments and seminars. Lectures are given on selected course segments. The course requires mandatory attendance at seminars and examination seminars.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

Individual written report and seminar.

Grading criteria for Pass and Pass with Distinction are stated in the study guide.

## Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

## Remarks

The course is given at first-cycle level. Study guidance can be found in the Canvas course room.

## Overlap

The course S0019H is equal to F7019H, HFT616

The course replaces HFT616.

## Course offered by

Department of Health, Education and Technology

## Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0012	Study assignment with seminar	U G#	1.5	Mandatory	A16	
0013	Individual written report and seminar	U G VG *	4.5	Mandatory	A17	
0014	Study assignment with seminar	U G#	1.5	Mandatory	A17	

## Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2021-08-10

## Syllabus established

by prefekt vid Institutionen för hälsovetenskap 2007-05-15