SYLLABUS

Politics and Policy in the European Union 7.5 credits S0026N

Politik och policy i den Europeiska Unionen

Course syllabus admitted: Autumn 2023 Sp 1 - Present

DECISION DATE 2021-06-16



Politics and Policy in the European Union 7.5 credits S0026N

Politik och policy i den Europeiska Unionen

First cycle, S0026N

Education level First cycle Grade scale U G VG * Subject Statsvetenskap Subject group (SCB) Political Science

Main field of study

Political Science

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Course Aim

After taking the course, the student should be able to:

• Describe and explain the EU's emergence, institutions and functions from both a theoretical and empirical perspective.

• Exemplify and analyse the EU's role as a global, regional and local actor within relevant policy areas.

• Describe and analyse the ways in which the EU influences policy and politics in the member states, as well as the member states' influence over the common European politics.

- Participate actively and constructively in seminar discussions.
- Write and present assignments in a clear and structured way within stated time and space limits.

• Independently seek out relevant knowledge in both printed and Internet-based sources and relate to, critically review and evaluate this knowledge based on source-critical principles.

Contents

The course is an introduction to the European Union's functions and institutions, with a particular focus on the EU's influence over political decisions and developments within as well as outside the member states from a multilevel perspective.

The course covers the following areas:

• Theories and analytical frameworks central to the study of the EU and European policy from a multilevel perspective.

- The EU's history and future developments.
- The EU's institutions, functions and working methods.

• Relations and policy-making in the interaction between the EU on the one hand and state and non-state actors on the other.

The EU's role as a global political actor

A number of generic skills are also covered and put into practical application throughout the course. A particular emphasis is put on the ability to independently seek out, evaluate and critically examine knowledge, as well as on the ability to present and communicate assignments in a clear and structured way within stated time and space limits.



Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Teaching is given in the form of lectures, seminars, written exercises and supervision. The purpose of the lectures is to introduce the students to the central themes included in the course and to give examples of their empirical application. The seminars and exercises primarily aim to deepen the understanding of the EU's structure, function and influence over policy and policy-making in a global, national and regional perspective and to apply this knowledge in the study of different policy areas. Active participation in the seminars is mandatory and additional assignments is given to those who for various reasons do not participate actively.

The off-campus course is entirely web-based and given via a course platform on the Internet. Lectures and seminar discussions are here held by the assistance of distance-spanning technology.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Written compulsory assignments and an active participation in seminar discussions during the length of the course corresponds to 3 credits. These activities examinate the student's ability to: describe and explain the EU's emergence, institutions and functions from both a theoretical and empirical perspective; exemplify and analyse the EU's role as a global, regional and local actor within relevant policy areas; describe and analyse the ways in which the EU influences policy and politics in the member states, as well as the member states' influence over the EU; as well as participate actively and constructively in seminar discussions.

An individually written report handed in at the end of the course corresponds to 4,5 credits and examinates the student's ability to: independently analyze the interaction at different levels between the EU and other actors in specific policy areas; write and present assignments in a clear and structured way within stated time and space limits; and independently seek out relevant knowledge in both printed and Internet-based sources and relate to, critically review and evaluate this knowledge based on source-critical principles.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

Students must register for the courses themselves, or contact ETKS educational administration eduetks@ltu.se not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Course offered by

Department of Social Sciences, Technology and Arts



Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0002	Research report, oral and written presentation	U G VG *	4.5	Mandatory	A07	
0003	Compulsory written exercises and seminars	U G#	3	Mandatory	A08	

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2021-06-16

Syllabus established

by Institutionen för Industriell ekonomi och samhällsvetenskap 2007-02-28

