

SYLLABUS

The Swedish Way - history, culture and governance in Sweden 7.5 credits S0028N

The Swedish Way - history, culture and governance in Sweden

Course syllabus admitted: Autumn 2024 Sp 1 - Present

**DECISION DATE
2024-02-14**

The Swedish Way - history, culture and governance in Sweden 7.5 credits S0028N

The Swedish Way - history, culture and governance in Sweden

First cycle, S0028N

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G#	Statsvetenskap	Political Science

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language + Swedish upper secondary school course English 6.

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Course Aim

The course The Swedish Way – History, Culture and Governance in Sweden is an introduction for those students that want to know more about Sweden. The goal of the course is to provide general knowledge about Swedish society through mainly, but not only, a political science lens: this includes basic understanding of the political system and politics in Sweden, the importance of social welfare, Sweden’s road to democracy and historical events that has formed modern Sweden, the legal system and constitution, and the country’s model of governance. The course also provides a broad outline of how Swedish culture has an impact when understanding Swedish society and what is the role of religion in it.

Completing the course, the students shall be able to:

- Identify significant aspects of the Swedish society; its history, culture, political and juridical system;
- Describe features of the Swedish welfare system and Swedish politics;
- Contrast the evolution of gender equality agendas in Swedish politics and society with their home country;
- Carry out comparative analyses between Sweden and their home country, presenting the findings with their working group;
- Write a final report within given instructions and time frames, based on the comparative analysis, where it is demonstrated that the features and highlights of Swedish politics and society are clear.

Contents

The first part of the course introduces the Swedish society and the political and juridical system. The course starts with a presentation of Swedish relevant historical facts and historical development until present organization. The historical analysis is followed by a presentation of Swedish society, the Swedish welfare system, culture and religion. The emphasis is on the distinguishing features of the Swedish system. What is characteristic for the Swedish way of living and the Swedish governance system? The second part of the course focus on the presentation and analysis of Swedish politics, political parties, current political scenario and relationship with the European Parliament. The attention is centered in politics and governance in Sweden. Both parts of the course are designed to facilitate the student’s contrast with Sweden and their country of origin.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The teaching consists of lectures that introduces the Swedish society, culture and religion, Swedish political and juridical system supported by historical facts that shows Swedish development to present date. The students perform two comparative studies. Both will be presented and discussed in class and one will be summarized in a written report.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

The examination consists of a report, oral and written presentations. The first presentation requires an analysis of the Swedish welfare system. Each group presents one aspect of the welfare system, illuminating its important qualities and providing international comparisons. The second presentation ties into the written assignment. Each group presents one of the topics covered during the course (political system, elections and parliament, executive government, etc., except the welfare system) and draws comparisons to the home country of each participant. The analysis is summarized in a written report that is presented and discussed at a seminar.

The grades are Fail or Pass.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

Students must register for the courses themselves or contact ETKS educational administration, eduetks@ltu.se not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Overlap

The course S0028N is equal to S0001N, IES017

Course offered by

Department of Social Sciences, Technology and Arts

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0002	Report	U G#	4.5	Mandatory	A21	
0003	Seminar assignments	U G#	3	Mandatory	A21	

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2024-02-14

Syllabus established

by Department of Business Administration and Social Sciences 2009-02-22