

SYLLABUS

Individual, group and society 7.5 credits S0048A

Individ, grupp och samhälle

Course syllabus admitted: Autumn 2024 Sp 1 - Present

**DECISION DATE
2024-02-14**

Individual, group and society 7.5 credits S0048A

Individ, grupp och samhälle

First cycle, S0048A

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Sociologi	Sociology

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language + Swedish upper secondary school courses Mathematics 1a or 1b or 1c, Social Studies 1b or 1a1+1a2.

Selection

The selection is based on final school grades or Swedish Scholastic Aptitude Test.

Course Aim

After completing the course the student will:

- Discuss relevant theories orally and in writing about the interplay between individuals, groups and society.
- Describe social differentiation and identity formation processes in different social and cultural contexts and in different types of groups (eg, working, family, peers).
- Describe and analyze from the perspective of social class, gender, ethnicity, region and youth culture.
- Show the ability to independently search for, evaluate and critically review knowledge and the ability to present and communicate this in a structured way.
- Show the ability to use theoretical generic skills into practical application for pupils from relevant governing document. In addition, you should be able to critically review the assignment for pupils from different pupils learning conditions and suggest adaptations.

Contents

In this course, you as a student get you an introduction to the academic discipline Sociology. You learn to understand the interaction between individuals, groups and organizations in modern society. The course deals with social differentiation and identity cration in work groups and peer groups. Social psychological mechanisms that constitute self-images based on gender, class and ethnicity and identity treated, as well as cultural analysis, for example youth/youth culture. In addition to theoretical subject knowledge the course also deals with different social categories of children and young people and their social conditions for learning. The course also prepares for the in-depth course P7001N, Integration course: Globalization on secondary school teacher training.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Lectures based on the specified course literature, e.g. case and film analysis. The analyzes are based on themes that are related to the research conducted at the department of Work science with relevance for high school teachers and learning. Examples of themes are "high school teachers who profession – challenges and opportunities", high school students" approach to school and drugs from the outside gender and social class". The students present their analyzes in the form of preparing and giving a lesson are discussed at joint seminars.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

Written report 4 credits and seminars 3,5 credits.

The written report includes a self-formulated problem and independent analysis of a defined social phenomena that relate to processes between individuals, groups and society. In the examination is applied theoretical and analytical skills in relation to the course objectives. In connection with the seminars, they are examined the generic skills of seeking, evaluating and critically reviewing knowledge, as were as the ability to present and communicate this in a structured way is examined.

Where applicable, in the event that the written examination (report) is not judged to reach PASS in the ordinary examination opportunity is given the opportunity to supplement based on comments in the near future after the regular one examination occasion. If the report still does not reach PASS, another examination opportunity is offered current year, when a revised version is submitted. If the report does not reach PASS at this re-examination opportunity is the next examination opportunity the next time the course is given.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

Students must register for the courses themselves, or contact ETKS educational administration eduetks@ltu.se, not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Course offered by

Department of Social Sciences, Technology and Arts

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Report	U G VG *	4	Mandatory	A12	
0005	Seminars	U G#	3.5	Mandatory	S23	

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2024-02-14

Syllabus established

by Salla Piippola 2012-03-13