

SYLLABUS

Basic perspectives on evaluation 7.5 credits S0062A

Grundläggande perspektiv på utvärdering

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2022-02-11**

Basic perspectives on evaluation 7.5 credits S0062A

Grundläggande perspektiv på utvärdering

First cycle, S0062A

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Sociologi	Sociology

Main field of study

Sociology

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and completed at least 60 credits in the subject Psychology or Sociology, and completed the following course with at least a passing grade; Methods in sociology I (S0047A) 15 credits or Qualitative methods in social sciences 1 (P0072A) 7,5 credits and Quantitative methods in social sciences 1 (P0073A) 7,5 credits alternatively Methods in Social Sciences 1 (P0045A) 15 credits, or equivalent.

Selection

The selection is based on 1-165 credits.

Course Aim

The student should after finishing the course have a fundamental understanding about the conditions and qualifications of investigation and evaluation work. The student will also be able to perform less advanced evaluation tasks. The student will also be able to explain the foundations of Swedish Public Administration.

Contents

The course discusses investigation and evaluation in its different phases and aspects, and also obstacles and possibilities within and between organizations from a sociological and psychological perspective. A review of the foundations of the Swedish Public Administration is a part of the study.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The literature is explained and discussed through lectures, group exercises and seminars. During the seminars a number of existing evaluations are also analyzed and discussed. The course finishes with the students writing their own individual reports.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

1. Seminars 4,0 credits
2. Individual report 3,5 credits

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term “unauthorized aids” refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

Students must register for the courses themselves, or contact ETKS educational administration eduetks@ltu.se, not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Due to similar content, the course can not be included in a degree together with the course S0044A or other courses with similar content.

Overlap

The course S0062A is equal to S0044A

Course offered by

Department of Social Sciences, Technology and Arts

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0003	Seminars	U G#	4	Mandatory	A19	
0004	Individual report	U G VG	3.5	Mandatory	A19	

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Social Sciences, Technology and Arts 2022-02-11

Syllabus established

by Director of Undergraduate Studies Daniel Örtqvist, Department of Business Administration, Technology and Social Sciences 2017-02-15