

SYLLABUS

Behavioural Science in Physiotherapy II 7.5 credits S0088H

Beteendevetenskap med inriktning fysioterapi II

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2022-06-16**

Behavioural Science in Physiotherapy II 7.5 credits S0088H

Beteendevetenskap med inriktning fysioterapi II

First cycle, S0088H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Hälsopsykologi	Psychology

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and General entry requirements and basic knowledge of psychological theories, human group and societal interaction, crisis and motivation, knowledge of the scientific foundation of physiotherapy and occupational role, knowledge of physiotherapeutic assessment and interaction.

The course is based on expected knowledge and skills equivalent to:

S0083H/S0068H Physiotherapy: Subject, Profession and Movement, 7.5 credits

S0086H/S0062H Behavioural science in Physiotherapy I, 7.5 credits

S0080H Physiotherapy, assessment, intervention and interaction I, 15 credits/S0071H Physical therapy: Examination and Treatment I 15 credits

S0081H Physiotherapy, assessment, intervention and interaction II, 15 credits/S0073H Physical Therapy Examination and Treatment II 15 credits

Selection

The selection is based on 1-165 credits.

Course Aim

On completion of the course, the student should, based on current laws and regulations and with a scientific and ethical attitude, based on the contents of the course, be able to:

1. Explain basic communication theories and pedagogies.
2. Plan for learning situations that occur in physiotherapeutic activities at an individual and group level and be able to reflect on them from ethical, educational and communication theoretical perspectives.
3. Apply and explain a cognitive attitude and biopsychosocial perspective in physiotherapeutic intervention directed towards behavioural change.

Contents

- Pedagogies
- Educational applications towards intervention
- Communication theories, methods and technologies
- Motivational Interviewing (MI) and other aspects of a cognitive attitude in physiotherapeutic intervention directed towards behavioural change
- application of a cognitive attitude and biopsychosocial perspective
- Planning of a client-focused process of change based on goal achievement and goal activities

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

In order to complete the course, the student should actively seek knowledge and solve problems using an inquiring and critically reflective approach. This means that the student takes responsibility by actively contributing to the achievement of the course objectives by planning content and time. The contents of the course are treated through literature studies, group work, lectures, oral and written presentations and seminars. Course requirements are completed study assignments and compulsory attendance and an active participation in discussions at seminars. Compulsory attendance at method exercises.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

For a Pass grade in the course, it is required that the student achieves the goals of the course through the following examinations:

- Learning outcome 1 is examined through an individual task and a seminar (Assignment 0004).
- Learning outcome 2 is examined through a written report and an oral presentation and discussion at a group seminar (Assignment 0003).
- Learning outcome 3 is examined through a discussion at a group seminar and an individual task (Assignment 0005).

Criteria for the grading scale Pass or Pass with credit are stated in the study guide.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

This is a first-cycle course. Study supervision is provided in the course room in Canvas. A pass in this course is a prerequisite for Work Placement and the thesis.

Transition terms

The course is equal to S0012H/S0069H.

Overlap

The course S0088H is equal to S0069H

The course is equal to S0012H/S0069H.

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0003	Seminar with group hand-in assignment	U G#	2.5	Mandatory	A14	
0004	Written individual assignment and seminar	U G VG *	2	Mandatory	A16	
0005	Seminar with group and hand-in and individual assignment	U G VG *	3	Mandatory	A16	

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2022-06-16

Syllabus established

by Prefekt vid Inst för Hälsovetenskap 2014-06-29