

SYLLABUS

Physiotherapy: Thesis 15 credits S0090H

Fysioterapi: Examensarbete

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2021-10-27**

Physiotherapy: Thesis 15 credits S0090H

Fysioterapi: Examensarbete

First cycle, S0090H

Education level	Grade scale	Subject	Subject group (SCB)
First cycle	U G VG *	Fysioterapi	Therapy, Rehabilitation and Dietary Treatment

Main field of study

Physiotherapy

Entry requirements

In order to meet the general entry requirements for first cycle studies you must have successfully completed upper secondary education and documented skills in English language and Knowledge of the scientific foundation of physiotherapy and its methods, the implementation of physiotherapeutic measures in relation to examination and treatment considering relevant scientific, social and scientific aspects, equivalent to 75 Credits in physiotherapy.

This corresponds to a pass grade in the following courses:

S0097H/S0085H/S0058H Physiotherapy: Physical training and capacity, 7.5 credits

S0101H/S0083H/S0068H Physiotherapy: Subject, Profession and Movement 7.5 credits

S0086H/S0062H Behavioural science in Physiotherapy I, 7.5 credits

S0084H/S0074H Physiotherapy: Health Promoting Practices, 7.5 credits

S0080H/S0071H Physiotherapy, assessment, intervention and interaction I, 15 credits

S0102H/S0081H/S0073H Physiotherapy, assessment, intervention and interaction II, 15 credits

S0089H/S0070H Physiotherapy: Humans and Work Life, 7.5 credits

S0088H/S0069H Behavioural Science in Physiotherapy II, 7.5 credits

Selection

The selection is based on 1-165 credits.

Course Aim

On completion of the course, the student should, from a scientific foundation, given current laws and regulations, with an applied research-ethics approach, be able to:

1. Identify and explain a research problem in the subject physiotherapy
2. Plan and carry out data collection based on a research ethics and methodological evaluation
3. Document, analyse and interpret collected data
4. Produce a structured scientific report where results are discussed in relation to methodological aspects and other research
5. Defend his/her own report and critically review another report

Contents

In this course, the student will:

- deepen and apply theoretical knowledge in scientific methods and physiotherapy in the form of an independent degree project, with supervision, that is presented in the form of an essay
- design a written project plan including research ethics considerations
- participate actively in 3 seminars on project work
- review and publicly discuss another course participant's essay.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The degree project is carried out with the help of a supervisor with at least a Master's degree in physiotherapy and in pairs with another student. The contents, structure and implementation of the course are described in a study guide that is distributed before the start of the course and is available on the web. The teaching consists of lectures and seminars as well as supervision. The student creates his/her own knowledge through active participation in all classes, individual theoretical and practical work, studying the course literature and independently-found literature related to the research issue, as well as discussions with teachers and other students where knowledge is shared with one another and in this way contributes to the shared building of knowledge within the framework of the course.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. All objectives are examined through a written essay, its defence at a seminar and a review of another essay (Test 0001, 15 credits). Grading criteria for Pass and Pass with distinction are stated in the study guide A pass grade also requires e-publication of the essay in accordance with LTU's instructions

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Remarks

This is a first-cycle course. Study supervision is provided in the course room in Canvas. Prerequisites for the course must be completed no later than the last weekday before the reading period with the thesis work course starts

Overlap

The course S0090H is equal to S0001H

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Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Degree thesis	U G VG *	15	Mandatory	S15	Yes

Last revised

by Anna Öqvist, Director of Undergraduate Studies at the Department of Health, Education and Technology 2021-10-27

Syllabus established

by Prefekt vid Inst för Hälsovetenskap 2014-06-29