

**SYLLABUS**

# **Democracy, policy and leadership in the Nordic countries and Europe 15 credits S7012N**

**Demokrati, policy och ledarskap i Norden och Europa**

**Course syllabus admitted: Autumn 2010 Sp 1 - Autumn 2010 Sp 2**

**DECISION DATE  
2010-08-07**

# Democracy, policy and leadership in the Nordic countries and Europe 15 credits S7012N

## Demokrati, policy och ledarskap i Norden och Europa

### Second cycle, S7012N

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Statsvetenskap	Political Science

## Entry requirements

Bachelor Degree in Social Sciences or equivalent

## Selection

The selection is based on 30-285 credits

## Examiner

Carina Lundmark

## Course Aim

After this course, the student should be able to: - conduct independent analyses of public policies at and across different levels of decision-making - conduct studies of ethical considerations, for example those based on democratic theory, independently and as part of a team - explain and understand the content of the course literature - analyze and critically review both course literature and competing schools of thought - identify, structure and analyze complex empirical relationships - understand and discuss critical issues in scientific method

## Contents

The purpose of this course is to prepare the students for work and research in the current context of multilevel government in multilevel governance. It challenges traditional views of the policy process as linear and unidirectional as well as the classical distinction between policies at different and separate levels of analysis. In so doing, the course prepares the students for employment in the public and private sectors at local, regional, national and international levels as well as university employment. The coursework consists of advanced literature studies, seminars, workshops and a final paper in which the student develops his or her own study of a particular topic within the general framework of this course.

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Lectures and mastery of the course literature deepen students' knowledge in democratic theory, policy theory and multileveled authority. Seminars and exercises stimulate students' analytical abilities, as well as their skills in oral and written communication. The final paper assignment prepares students for similar assignments after university studies. They learn analytical skills, to set explicit boundaries for investigation and to analyze complex concepts and empirical complexities.

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Student performance is evaluated in part through seminar exercises which involve both oral and written presentations. The seminars are important learning tools. In seminars the students are given the opportunity to confront many different approaches to completing a task. This tests both the student's ability to use the different perspectives discussed during the course and her/his ability to select and present the merits of one particular interpretation. The seminar assignment accounts for 30 per cent of the grade. A short research paper, 15-20 pages in length, accounts for the remaining 70 per cent. The grading system used is Fail, Pass and Pass with distinction. Students who have failed an examination on five occasions will not be allowed further tests.

## Remarks

Students must register for the courses themselves or contact the IES educational administration not later than 5 days after the quarter commences. Failure to do so can result in the student losing his/her place in the course. This also applies to the students with guaranteed admission. Contact: ETKS educational administration [eduetks@ltu.se](mailto:eduetks@ltu.se).

## Literature. Valid from Autumn 2009 Sp 1

Bache, Ian & Matthew Finders, red., (2004). Multi-Level Governance. Oxford: Oxford University Press.  
 Baker, Susan & Eckerberg, Katarina, eds., (2008). In Pursuit of Sustainable Development: New Governance practices at the sub-national level in Europe. Routledge.  
 Blomgren, Magnus & Bergman, Torbjörn, red., (2005). EU och Sverige: ett sammanlänkat statsskick. Lund: Liber.  
 Bomberg, Elisabeth; Peterson, John & Stubb, Alexander (2008). The European Union: How does it work? Oxford: Oxford University Press.  
 Jacobsson, Bengt & Sundström, Göran (2006). Från hemvävd till invävd: Europeiseringen av svensk förvaltning och politik. Malmö: Liber.  
 Lundquist, Lennart (1998). Demokratins Väktare: Ämbetsmännen och vårt offentliga etos. Lund: Studentlitteratur AB.  
 Pierre, Jon, ed., (2000). Debating Governance: Authority, Steering, and Democracy. Oxford: Oxford University Press.  
 Sabatier, Paul A (2007). Theories of the Policy Process. Cambridge, MA: Westview Press.  
 Research articles are used to complement these books. More detailed instruction for reading assignments are presented in a study guide at the course introduction.

## Course offered by

Department of Business Administration, Technology and Social Sciences

## Items/credits

Number	Type	Credits	Grade
0001	Seminars	5	U G VG
0002	Written PM	10	U G VG

## Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

## Last revised

by Head of the Department of Business Administration and Social Sciences 2010-08-07

## Syllabus established

by Department of Business Administration and Social Sciences 2009-06-28