

SYLLABUS

Integration and marginalization in society; Gender, generation, class and ethnicity 7.5 credits S7019A

**Integration och marginalisering i samhället; Genus, generation, klass
och etnicitet**

Course syllabus admitted: Spring 2020 Sp 3 - Present

DECISION DATE

2019-11-04

Integration and marginalization in society; Gender, generation, class and ethnicity 7.5 credits S7019A

Integration och marginalisering i samhället; Genus, generation, klass och etnicitet

Second cycle, S7019A

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG *	Sociologi	Sociology

Main field of study

Sociology

Entry requirements

Bachelor in social sciences.

Selection

The selection is based on 30-285 credits

Examiner

Leif Berglund

Course Aim

At the end of the course the student should;

- Knowledge of different established theoretical perspectives of social, cultural and economical integrations and marginalization.
- Identify different aspects of identity construction from class, gender, generation and ethnicity, related to social processes that integrate or marginalize human beings in society.
- Connections between different social and cultural categories such as class, gender, generation and ethnicity related to social processes that integrate or marginalize human beings in society.
- Be able to do different kind of analysis where theoretical concepts are applied on different social contexts where different integrations and marginalizing processes occur, for example labor market/working life, living, health, political representation and environment.

Contents

The course treats theories and social, cultural and economical processes of which consequences leads to integration or marginalization within identity creation in society. Of specific importance is the meaning of social class, gender, ethnicity and generation in this context. Themes are applied to global as well as regional and local societies.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The literature is discussed on lecturers and seminars. One seminar is a part of exam where the student presents eligible theoretical theme. Beyond that examination is done in written paper where theoretical perspectives are applied on concrete and occurring problems.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

Seminar 2,5 hp

Individual written exam 5,0 hp

Remarks

Students must register for the courses themselves, or contact ETKS educational administration eduetks@ltu.se, not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

Literature. Valid from Spring 2020 Sp 3

Bradley, Harriet (2016). Fractured identities: changing patterns of inequality. Second edition. Cambridge: Polity press.

Côte, James E. (2000). Arrested adulthood: the changing nature of maturity and identity. New York: New York University Press.

Hall, Stuart (1992). The question of cultural identity. Artikel i Modernity and its futures, ed: Hall S, Held D, and McGrew T. Cambridge: Polity Press.

Standing, Guy (2013). Prekariatet: den nya farliga klassen. Göteborg: Bokförlaget Daidalos

Articles

Course offered by

Department of Social Sciences, Technology and Arts

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Seminars	U G#	2.5	Mandatory	S12	
0002	Assignment Report	U G VG *	5	Mandatory	S12	

Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Business Administration, Technology and Social Sciences 2019-11-04

Syllabus established

by Saila Piippola, utbildningsledare 2011-02-07