

**SYLLABUS**

# **Gender and ethnicity 7.5 credits S7022A**

**Genus och etnicitet**

**Course syllabus admitted: Autumn 2017 Sp 1 - Present**

**DECISION DATE  
2017-02-15**

# Gender and ethnicity 7.5 credits S7022A

## Genus och etnicitet

### Second cycle, S7022A

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Sociologi	Sociology

## Entry requirements

Bachelors degree of at least 180 ECTS, major in sociology.

## Selection

The selection is based on 30-285 credits

## Examiner

Elisabeth Berg

## Course Aim

- knowledge of established theoretical perspectives about gender and ethnicity.
- Show knowledge in ethics in personell work, equality and multiculturalism.
- Analyse and critically study social processes where importance of gender and ethnicity both integrate and marginalize human beings in organizations.

## Contents

The course deals with theories that consecuenses leads to integration or marginalization in organizations. Of special importance in which gender and ethnicity has are in focus.

## Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

Lecturers and seminars

## Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

Seminars 2,5 hp

Oral and written presentation and individual report 5,0 hp

## Remarks

Students must register for the courses themselves, or contact ETKS educational administration [eduetks@ltu.se](mailto:eduetks@ltu.se), not later than three days after the quarter commences. Failure to do so can result in the place being lost. This rule also applies to students with a guaranteed place.

## Literature. Valid from Spring 2013 Sp 3

Main Course Text (Book)

Acker, J (2005) Class Questions: Feminist Answers. Berkeley: Altamira Press. ISBN 0-7425-4630-6.

Five Articles as Starter References: Gender, Ethnicity and some Approaches

Acker, J. (1990) Hierarchies, Jobs, Bodies: A Theory of Gendered Organizations, *Gender & Society*, 4, 2, 139-158.

Acker, J. (2006) Inequality regimes, Gender, Class, and Race in Organizations, *Gender & Society*, 20, 4, 441-464.

De Lauretis, T. (1989) The Essence of the Triangle or, Taking the Risk of Essentialism Seriously: Feminist Theory in Italy, the U.S., and Britain, *Differences*, 1, 2, 3-37.

Melucci, A. and Avritzer, (2000) Complexity, Cultural Pluralism and Democracy: Collective action in the public space, *Social Science Information*, 39, 4, 507-27.

Rucht, D. and Neidhardt, F. (2002) Towards a Movement Society? On the possibilities of institutionalizing social movements, *Social Movement Studies*, 1, 1, 7-30.

## Course offered by

Department of Business Administration, Technology and Social Sciences

## Items/credits

Number	Type	Credits	Grade
0001	Seminars	2.5	U G VG
0002	Oral and written presentation of assignment report	5	U G VG

## Study guidance

Study guidance for the course is to be found in our learning platform Canvas before the course starts. Students applying for single subject courses get more information in the Welcome letter. You will find the learning platform via My LTU.

## Last revised

by Director of Undergraduate Studies Daniel Örtqvist, Department of Business Administration, Technology and Social Sciences 2017-02-15

## Syllabus established

by Saila Piippola 2012-03-13