

SYLLABUS

Physiotherapy: Functioning, disability and health 7.5 credits S7036H

Fysioterapi: Funktionstillstånd, funktionshinder och hälsa

Course syllabus admitted: Autumn 2017 Sp 1 - Autumn 2017 Sp 2

**DECISION DATE
2017-06-16**

Physiotherapy: Functioning, disability and health 7.5 credits S7036H

Fysioterapi: Funktionstillstånd, funktionshinder och hälsa

Second cycle, S7036H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Fysioterapi	Therapy, Rehabilitation and Dietary Treatment

Entry requirements

Bachelor in physical therapy

Selection

The selection is based on 30-285 credits

Examiner

Lars Nyberg

Course Aim

The student should, on completion of the course, based on science, current research and development, be able to:

1. Show both broad and essential advanced expertise knowledge on how disease, injury or other conditions in interplay with the environment can affect functioning and health and how these can be perceived and experienced by patients/clients.
2. Show both broad and essential advanced expertise knowledge on the perspective of the profession on functioning, disability and health in relation to the patients/clients.
3. Demonstrate the ability to critically and independently formulate issues related to needs of both individuals with disabilities and individuals in their social networks.
4. Demonstrate an ability for independent scientific analysis, critical review, reflection and synthesis from chosen issues.
5. Demonstrate the ability to orally and in writing clearly describe, discuss and argue for conclusions and the knowledge that underlies these.
6. Demonstrate the ability to assess the merits and limitations of the thesis and to identify the need for knowledge development.

Contents

The course focuses on individuals' experiences and perceptions of living with disease, injury and other conditions and factors in the environment and how they influence the ability to function, activity, participation and health. Subjective needs, problems and possibilities in the individual with disability as well as people in his/her social network will be included. Likewise experiences and perceptions in care and rehabilitation professionals that meet these groups. The perspective of the disabled and individuals in their social networks will be related to the perspective on functioning, disability and health of the profession.

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is given in a distance learning format and is web-based. Computer experience and access to an Internet connection equivalent to at least ADSL with headset and web camera are required for the studies. In order to complete the course, the student should actively seek knowledge and solve problems using an inquiring and critically reflective approach. This means that the student should take responsibility by actively contributing to the achievement of course objectives through the planning of content and time. The contents of the course are treated through introductory lectures, individual literature studies, oral presentation, essay and seminar with opposition and defence.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. The individual examination consists of a written literature essay where all intended learning outcomes are examined in relation to this. The essay should consist of reflection and critical review of the literature. The written essay forms the basis of a seminar, where the student orally defends his essay and acts as opponent for other essay. To pass the course, it is required that the student achieve the course objectives through the following examination sections:

- essay and seminar with oral presentation of essay, opposition and defence

Grading criteria for pass and pass with distinction are stated in the study guide.

Remarks

This course is given for second-cycle studies. Study supervision is provided in the course room in Canvas.

Overlap

The course S7036H is equal to S7019H

This course replaces S7019H.

Literature. Valid from Autumn 2017 Sp 1

Friberg F (red.) (2012) Dags för uppsats – vägledning för litteraturbaserade examensarbeten. Studentlitteratur AB. Lund

Backman J. (2016) Rapporter och uppsatser. Studentlitteratur AB. Lund.

Articles to be added from self-chosen problem area.

Search books in the library »

Course offered by

Department of Health Sciences

Items/credits

Number	Type	Credits	Grade
0001	Written and oral examination	7.5	U G VG

Last revised

by 2017-06-16

Syllabus established

by Prefekt vid Institutionen för hälsvetenskap 2016-02-15