

SYLLABUS

Physiotherapy: Design and application of qualitative methodology 7.5 credits S7045H

Fysioterapi: Design och tillämpning av kvalitativ metod

Course syllabus admitted: Autumn 2023 Sp 1 - Present

**DECISION DATE
2021-02-11**

Physiotherapy: Design and application of qualitative methodology 7.5 credits S7045H

Fysioterapi: Design och tillämpning av kvalitativ metod

Second cycle, S7045H

Education level	Grade scale	Subject	Subject group (SCB)
Second cycle	U G VG	Fysioterapi	Therapy, Rehabilitation and Dietary Treatment

Main field of study

Physiotherapy

Entry requirements

Bachelor in physical therapy

Selection

The selection is based on 30-285 credits

Course Aim

After the course the student should with a critical perspective be able to:

- Explain, compare and argue for different qualitative research designs and methods in relation to theoretical perspectives on science
- Critically evaluate and discuss qualitative research designs and methods relevant to physiotherapy
- Design a qualitative data collection and analysis for an issue of relevance to physiotherapy, with in-depth discussion of method choices and research ethics positions

Contents

Qualitative research design, including the design of qualitative studies in relation to intervention
Qualitative methods for data collection and analysis
Research-ethical aspects of qualitative research designs
Scientific theoretical grounds for qualitative methodology
Gender equality and diversity perspectives in qualitative research

Realization

Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is given using distance learning methodology, and is web-based. The studies require computer skills and internet access, as well as a headset and a webcam. The course has its pedagogical basis in LTU's pedagogical idea. This working method is founded on the idea that each student should be inspired to become engaged, as well as independent and active learning that challenges her/his abilities. The student shall actively seek out and solve problems through exploratory and critically reflective working methods. The course is read together with occupational therapy master's students with subject specialisation. The teaching is conducted through literature studies, lectures, seminars, oral and written presentations and independent project work.

Examination

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided. Achievement of the course is evaluated continuously, and to obtain a passing grade the student must have fulfilled the objectives of the course. Achievement of the objectives is assessed in writing and orally through assignments, seminars and presentations.

The grading criteria for G (Pass) and VG (Pass with distinction) are specified in the study guide.

Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

Course offered by

Department of Health, Education and Technology

Modules

Code	Description	Grade scale	Cr	Status	From period	Title
0003	Seminars	U G#	3	Mandatory	A21	
0004	Individual written assignment	U G VG	4.5	Mandatory	A21	

Syllabus established

by Prefekt vid Institutionen för hälsa, lärande och teknik 2021-02-11