#### **SYLLABUS**

# Physiotherapy: Organization, learning and leadership in health care 7.5 credits \$7048H

Fysioterapi: Organisation, lärande och ledarskap i hälso- och sjukvård

Course syllabus admitted: Autumn 2023 Sp 1 - Present

DECISION DATE **2021-01-15** 



Document Education Admitted in Date Page

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Syllabus Physiotherapy: Organization, learning and leadership in health care 7.5 cr

# Physiotherapy: Organization, learning and leadership in health care 7.5 credits \$7048H

Fysioterapi: Organisation, lärande och ledarskap i hälso- och sjukvård

Second cycle, S7048H

Education level Grade scale Subject Subject group (SCB)

Second cycle U G VG Fysioterapi Therapy, Rehabilitation and Dietary Treatment

Main field of study

Physiotherapy

# **Entry requirements**

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#### **Selection**

The selection is based on 30-285 credits

#### **Course Aim**

Describe and discuss theoretical perspectives on leadership and group processes.

Analyse and discuss the significance of gender and gender equality perspectives in organisations. Identify, evaluate and discuss how individual, group and organisational factors constitute conditions for learning in activities. Exhibit the ability to identify and argue for the need for activity development and prepare, execute and evaluate a project.

## **Contents**

Theoretical perspective on leadership, group processes and activity development.

Prerequisites and strategies for improvement work and implementation.

Laws, regulations and policies that govern obligations and responsibilities within organisations.

# Realization

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Each course occasion's language and form is stated and appear on the course page on Luleå University of Technology's website.

The course is provided via distance learning and is web-based. Studies require experience with computers, internet access and a headset and webcam. The course has its educational foundation in the LTU educational concept. This way of working is characterised by each student being inspired to engage, as well as undertake independent and active learning that challenges their abilities. The student will actively seek and solve problems through an investigative and critically reflective approach. The course is coordinated with students in the Master's programme in Occupational therapy with an advanced subject specialisation. Learning in the course occurs through literature studies, lectures, seminars, oral and written presentations, as well as their own advanced study project.



#### **Examination**

If there is a decision on special educational support, in accordance with the Guideline Student's rights and obligations at Luleå University of Technology, an adapted or alternative form of examination can be provided.

The course learning outcomes will be examined on an ongoing basis and achieving a Pass grade in the course requires that the student has achieved all of the learning outcomes for the course.

The learning outcomes will be examined both verbally and in writing through assignment submissions, seminars and presentations.

Grading criteria for Pass and Pass (with distinction) are specified in the study guide.

# Unauthorized aids during exams and assessments

If a student, by using unauthorized aids, tries to mislead during an exam or when a study performance is to be assessed, disciplinary measures may be taken. The term "unauthorized aids" refers to aids that the teacher has not previously specified as permissible aids and that may assist in solving the examination task. This means that all aids not specified as permissible are prohibited. The Swedish version has interpretative precedence in the event of a conflict.

#### **Remarks**

The course may be provided in English.

# **Course offered by**

Department of Health, Education and Technology

## **Modules**

Code	Description	Grade scale	Cr	Status	From period	Title
0001	Individual task and presentation	U G VG	4	Mandatory	A20	
0003	Seminars	U G#	3.5	Mandatory	S21	

# **Last revised**

by 2021-01-15

# Syllabus established

by Dean of Department of Health Science 2020-02-21



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